# **Data Capture Format - Report**

# The Unified District information System for Education (UDISE+)

Note : There is 1 Master DCF (for Schools having Grades I – XII). 18 versions for each category of school has been designed. Questions pertaining to your category of school only will be visible to you. Questions not pertaining to your school category have been deleted. Hence, question numbers will not be in serial order.

Section 1- School Profile (Location, Structure, Management and Medium of Instruction)

|   | 1.1 to 1  | .14 Profile                     |  |  |  |
|---|---|---------------------------------|--|--|--|
| U-DISE Code :                               | 18271107703   |                                 |  |  |  |
| Geographical Locat                          |   |                                 |  |  |  |
| Latitude :                                  | Deg : 26 Min : 5 Sec : 46                                     |                                 |  |  |  |
| Longitude :                                 | Deg : 91 Min : 43 Sec : 23                                    |                                 |  |  |  |
| 1.1 School name                             | (In capital letters) :  | KAZIRANGA ENGLISH ACADEMY       |  |  |  |
| 1.2 Is the school lo                        | cated in Rural or Urban area :                                | 1-Rural                         |  |  |  |
| 1.3 Village Name (fo                        | or rural area)/Ward Number (for urban area) :                 | GOG                             |  |  |  |
| 1.4 Habitation name<br>unit for planning(ur | e (for rural area)/Mohalla or equivalent urban<br>ban area) : | NOWAGAON                        |  |  |  |
| 1.5 Pin Code :                              |   | 781035                          |  |  |  |
| 6 Name of Gram F                            | Panchayat (for rural area only) :                             | AZARA                           |  |  |  |
| 1.7 Name of the Clu                         | ster Resource Centre (CRC) :                                  | NO 2 AZARA                      |  |  |  |
| 1.8 Name of the Co<br>Taluka :              | mmunity Development (CD) Block/ Mandal/                       | GUWAHATI                        |  |  |  |
| 1.9 Name of the Edu                         | ucation Block/ Mandal/ Taluka :                               | Rani(Azara)                     |  |  |  |
| 1.10 Name of the As                         | ssembly Constituency :  | 054-GUWAHATI WEST               |  |  |  |
| 1.11 Name of the Pa                         | arliamentary Constituency :                                   |                                 |  |  |  |
| 1.12 Name of the M                          | unicipality (where applicable) :                              |                                 |  |  |  |
| 1.13 Name of the Ci                         | ty (where applicable) :                                       | GUWAHATI                        |  |  |  |
| 1.14 Contact Detail                         | s :   |                                 |  |  |  |
| a) Head of School                           |   |                                 |  |  |  |
| STD Code :                                  |   |                                 |  |  |  |
| andline Number :                            |   | 0500700444                      |  |  |  |
| Mobile Number :                             |   | 9508728111                      |  |  |  |
| b) Respondent Nam                           |   | Lakhi Narayan Borgohain         |  |  |  |
| c) Respondent Con                           | tact No.  |                                 |  |  |  |
| STD Code :<br>_andline Number :             |   |                                 |  |  |  |
| Mobile Number :                             |   | 9435046606                      |  |  |  |
| I) Email of school :                        |   | principalkeaghy@yahoo.co.in     |  |  |  |
| e) Website of Schoo                         |   | www.kazirangaenglishacademy.org |  |  |  |
| •   |   |                                 |  |  |  |

| 1.15 to 1.26 Category   |   |                                   |    |  |  |  |  |
|---|---|-----------------------------------|----|--|--|--|--|
| <b>1.15 School category (code) :</b> 3 - Pr. with Up.Pr. sec. and H.Sec.                      |   |                                   |    |  |  |  |  |
| 1.16 Lowest and Highest Classes in the School (For Pre-primary enter 0) :                     |   |                                   |    |  |  |  |  |
| (a) Lowest Class in the School :  | 1 | (b) Highest Class in the School : | 12 |  |  |  |  |
| 1.17 Type of School :     3-Co-educational  |   |                                   |    |  |  |  |  |
| 1.18 Number of sections by class (if the class is stand alone, has no section then enter 1) : |   |                                   |    |  |  |  |  |

| Class                                | Numbe             | r of Sections       | Class                            | Number of Secti | ons |
|--------------------------------------|-------------------|---------------------|----------------------------------|-----------------|-----|
| Pre-Primary                          | 0                 |                     |                                  |                 |     |
| 1                                    | 0                 |                     | VII                              | 2               |     |
| 11                                   | 0                 |                     | VIII                             | 2               |     |
| Ш                                    | 1                 |                     | IX                               | 2               |     |
| IV                                   | 1                 |                     | Х                                | 2               |     |
| V                                    | 1                 |                     | XI                               | 3               |     |
| VI                                   | 2                 |                     | XII                              | 3               |     |
| 1.19 Management of the school (C     | Code) :           |                     | 5-Pvt. Unaided (Recognized)      |                 |     |
| 1.20 Year of Establishment of sch    | ool :             |                     | 2003                             |                 |     |
| 1.21 Year of Recognition of the s    | chool (Only for   | Govt. Aided and P   | rivate Unaided School) :         |                 |     |
| (a) Primary :                        |                   | 2004                | (b) Upper Primary :              | 2004            |     |
| (c) Secondary :                      |                   | 2004                | (d) Higher secondary :           | 2004            |     |
| 1.22 Year of upgradation of the s    | chool (if applica | able) :             |                                  |                 |     |
| (a) Primary to Upper primary :       |                   | 2004                | (b) Upper primary to Secondary : | 2004            |     |
| (c) Secondary to Higher secondar     | у:                | 2006                |                                  |                 |     |
| 1.23 Is this a special school for C  | WSN ?             | 2-No                | 1.24 Is this a shift school ?    | 2-No            |     |
| 1.25 Is this a residential school ?  |                   | 1-Yes               |                                  |                 |     |
| (a) If Yes, Type of residential scho | pol :             | 3-Private           |                                  |                 |     |
| (b) Whether boarding facilities are  | e available for t | he following Stage/ | 'Level :                         |                 |     |
| (i) Primary :                        |                   | 1-Yes               |                                  |                 |     |
| Number of Girls :                    |                   | 48                  | Number of Boys :                 | 48              |     |
| (ii) Upper primary :                 |                   | 1-Yes               |                                  |                 |     |
| Number of Girls :                    |                   | 48                  | Number of Boys :                 | 48              |     |
| (iii) Secondary :                    |                   | 1-Yes               |                                  |                 |     |
| Number of Girls :                    |                   | 48                  | Number of Boys :                 | 48              |     |
| (iv) Higher secondary :              |                   | 1-Yes               |                                  |                 |     |
| Number of Girls :                    |                   | 80                  | Number of Boys :                 | 96              |     |
| 1.26 Is this a minority managed se   | chool?            | 2-No                |                                  |                 |     |
| (a) If Yes, Type of minority comm    | unity managing    | the school :        |                                  |                 |     |

| 1.27 to 1.39 Language   |  |  |       |  |  |  |  |  |
|---|--|--|-------|--|--|--|--|--|
| 1.27 Are majority of the pupils taught through  | 1.27 Are majority of the pupils taught through their mother tongue at the primary level ? 2-No |  |       |  |  |  |  |  |
| 1.28 Medium of instruction(s) in the school :   | 1 28 Medium of instruction(s) in the school  |  |       |  |  |  |  |  |
| (i) 19 - English  |  | (ii)                                     |       |  |  |  |  |  |
| (iii)   |  | (iv)                                     |       |  |  |  |  |  |
| 1.29 Languages(s) taught as a subject (ment   | ion up to three la   | inguages below) :                        |       |  |  |  |  |  |
| (i) 04 - Hindi  |  | (ii) 01 - Assamese                       |       |  |  |  |  |  |
| (iii) 25 - Mizo   |  |  |       |  |  |  |  |  |
| 1.30 Does the school offer any pre-vocationa  | l course(s) at Up  | per-Primary stage ?                      | 1-Yes |  |  |  |  |  |
| 1.31 Does the school provide educational and  | d vocational guid  | ance/counseling to students? :           | 1-Yes |  |  |  |  |  |
| 1.32 Affiliation Board of the school :  |  |  |       |  |  |  |  |  |
| (a) For Secondary Sections :  | 1-CBSE   |  |       |  |  |  |  |  |
| Affiliation Number :  | 230048   |  |       |  |  |  |  |  |
| (b) For Higher secondary Sections :   | 1-CBSE   |  |       |  |  |  |  |  |
| Affiliation Number :  | 230048   |  |       |  |  |  |  |  |
| 1.33 Distance of the school (in km.) from the   | nearest Govt./Ai   | ded school: ( for example:2.6)           |       |  |  |  |  |  |
| (a) From Primary School/ Section :  | 0.0  | (b) From Upper primary School /Section : | 0.0   |  |  |  |  |  |
| (c) From Secondary School/ Section :  |  | 0.0                                      |       |  |  |  |  |  |
| (d) From Higher secondary School/Junior co  | llege :  | 0.0                                      |       |  |  |  |  |  |
| *Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school |  |  |       |  |  |  |  |  |
| like highways, train lines, etc.  | like highways, train lines, etc.   |  |       |  |  |  |  |  |
| 1.34 Whether school is approachable by all-w  | 1.34 Whether school is approachable by all-weather roads ?       1-Yes                         |  |       |  |  |  |  |  |
| (i) Profile of Pre-Primary Sections Attached to   | o Schools  |  |       |  |  |  |  |  |
| 1.35 Whether pre-primary section(other than   | Anganwadi) attao   | ched to school ?                         | 2-No  |  |  |  |  |  |

| 1.36 Whether Anganwadi Centre is I      | 2-No                    |                                  |     |
|---|-------------------------|----------------------------------|-----|
| (ii) Profile of the Schools for all Sec | tions                   |                                  |     |
| 1.37 Number of instructional days (     | previous academic year) | :                                |     |
| (a) Pre-Primary :                       | 0                       | (b) Primary :                    | 240 |
| (c) Upper primary :                     | 240                     | (d) Secondary :                  | 240 |
| (e) Higher secondary :                  | 240                     |                                  |     |
| 1.38 Average School hours for child     | ren (per day)- Number o | f hours children stay in school  |     |
| e.g. For five hours and forty minute    | s write 5.40 :          |                                  |     |
| (a) Pre-Primary :                       | 0.0                     | (b) Primary :                    | 5.0 |
| (c) Upper primary :                     | 5.0                     | (d) Secondary :                  | 5.0 |
| (e) Higher secondary :                  | 5.0                     |                                  |     |
| 1.39 Average working hours for Tea      | chers (per day)- Number | of hours teachers stay in school |     |
| e.g. For five hours and forty minute    | s write 5.40 :          | -                                |     |
| (a) Pre-Primary :                       | 0.0                     | (b) Primary :                    | 6.0 |
| (c) Upper primary :                     | 6.0                     | (d) Secondary :                  | 6.0 |
| (e) Higher secondary :                  | 6.0                     |                                  |     |

|                                | 1.40 to 1.49 Rte Norms   |                     |           |           |                     |         |                   |            |         |                 |             |           |          |          |       |        |       |
|--------------------------------|--|---------------------|-----------|-----------|---------------------|---------|-------------------|------------|---------|-----------------|-------------|-----------|----------|----------|-------|--------|-------|
| 1.40 ls                        | 1.40 Is CCE being implemented in school? :                                   |                     |           |           |                     |         |                   |            |         |                 |             |           |          |          |       |        |       |
| Primary : 2-No Upper Primary : |  |                     |           |           |                     |         |                   | :          |         |                 |             | 2-N       | 0        |          |       |        |       |
| Second                         | dary :   |                     |           |           |                     | 2-N     | 0                 |            | Higher  | second          | ary :       |           |          |          | 2-N   | 0      |       |
| (a) If Ye                      | es, Are o  | cumulati            | ive reco  | rds of p  | oupil bei           | ng mai  | ntained           | ?          |         |                 |             |           |          |          |       |        |       |
| (b) If Ye                      | es, Are  | cumulat             | ive reco  | rds of p  | oupil bei           | ing sha | red with          | parents    | s ?     |                 |             |           |          |          |       |        |       |
|                                |  | e Unaid<br>children |           |           | chools<br>try level | under   | Section           | 12 of the  | e RTE A | ct in cu        | rrent ac    | ademic    | vear :   |          | 0     |        |       |
| .,                             |  |                     |           |           | ho got a            |         |                   |            |         |                 |             |           | •        |          | 0     |        |       |
| .,                             |  |                     |           | •         | under S             |         |                   |            |         |                 |             |           | , years  |          | Ū     |        |       |
| 1.42(a)                        | TOLATIN  | 0. 01 Stu           |           | nioneu    | under a             | ection  |                   |            |         |                 |             |           |          |          |       |        |       |
|                                |  |                     |           | (a) In    | Private u           | inaided | and Spe           | cified Ca  | ategory | schools i       | under se    | ction 12  | (1) (c)  |          |       |        |       |
| Pri-Pr                         | imary  | Cla                 | ss I      | Cla       | ss II               | Cla     | lass III Class IV |            | Clas    | lass V Class VI |             | s VI      | Clas     | s VII    | Clas  | s VIII |       |
| Boys                           | Girls  | Boys                | Girls     | Boys      | Girls               | Boys    | Girls             | Boys       | Girls   | Boys            | Girls       | Boys      | Girls    | Boys     | Girls | Boys   | Girls |
|                                |  |                     |           |           |                     |         |                   |            |         |                 |             |           |          |          |       |        |       |
|                                |  |                     | (b) In so | chools th | hat have            | receive | d land, b         | ouilding,  | equipme | ent or oth      | ner facilit | ies at co | ncessio  | nal rate |       | 1      | 1     |
|                                |  |                     |           |           |                     |         |                   |            |         |                 |             |           |          |          |       |        |       |
| 1.42 (b)                       | 1.42 (b) Total No. of Economically Weaker Section* (EWS) students enrolled : |                     |           |           |                     |         |                   |            |         |                 |             |           |          |          |       |        |       |
|                                |  |                     | In sch    | ools tha  | at have re          | eceived | land, bu          | ilding, eo | quipmen | t or othe       | r facilitie | s at con  | cessiona | al rate  |       |        |       |
|                                | C  | ass IX              |           |           |                     | Class   | X                 |            |         | Cl              | ass XI      |           |          |          | Class | XII    |       |
| В                              | oys  |                     | Girls     |           | Boys                |         | Gir               | ls         | В       | oys             |             | Girls     |          | Boys     |       | Gir    | ls    |
|                                |  |                     |           |           |                     |         |                   |            |         |                 |             |           |          |          |       |        |       |
| •                              |  |                     |           |           |                     |         |                   |            |         |                 | •           |           |          |          |       |        |       |

| *: As defined in Section 2(e) of the RTE Act i.e. lower than the minimum limit specified by the a | child belonging to such parent or guardian whose annual in appropriate Government, by notification. : | ncome is |
|---|---|----------|
| 1.43 Whether any Out of School Children enrol   | led in the school are attending Special Training ?  | 2-No     |
| if yes, details of Special Training :   |   |          |
| (a) No. of children enrolled for Special Training   | in current year :   |          |
| Boys :  | Girls :   |          |
| (b) No. of children enrolled for Special Training   | in previous academic year :   |          |
| Boys :  | Girls :   |          |
| (c) No. of children completed for Special Traini  | ng in previous academic year :  |          |
| Boys :  | Girls :   |          |
| (d) Who conducts Special Training ?   |   |          |
| (e) Where is Special Training conducted ?   |   |          |
| (f)Type of training being conducted ?   |   |          |
| 1.44 No. of students attending Remedial Tead  | ching in current year :   | 20       |
| 1.45 When does the academic session start? G  | ive the month :   | 4-April  |
| 1.46 Whether full set of textbooks received in c  | surrent academic year ?   | 2-No     |
| 1.47 Whether the School has received graded s   | supplementary material in previous academic year ?  | 2-No     |
|   |   |          |

1.48 Availability of free Textbooks, Teaching Learning Material (TLM) and play material (in current academic year) :

| Pre-Prima                                       | ary  | Primary                     | Upper primary              | Secondary                | Higher secondary |  |  |  |  |
|---|--|-----------------------------|----------------------------|--------------------------|------------------|--|--|--|--|
| Whether complete set of free textbooks received |  |                             |                            |                          |                  |  |  |  |  |
|   |  | 2-No                        | 2-No                       | 2-No                     | 2-No             |  |  |  |  |
|   | Whether TLM available for each grade         |                             |                            |                          |                  |  |  |  |  |
| 2-No  |  | 2-No                        | 2-No                       | 2-No                     | 2-No             |  |  |  |  |
|   |  | Whether play material, g    | games and sports equipment | available for each grade |                  |  |  |  |  |
| 2-No  | 2-No 2-No 2-                                 |                             |                            | 2-No                     | 2-No             |  |  |  |  |
| 1.49 Details of vi                              | sits to the                                  | school during the previous  | academic year :            |                          |                  |  |  |  |  |
| (a) Number of ac                                | ademic ins                                   | pections :                  | 0                          |                          |                  |  |  |  |  |
| (b) Number of vi                                | (b) Number of visits by CRC Co-ordinator : 0 |                             |                            |                          |                  |  |  |  |  |
| (c) Number of vis                               | sits by Bloo                                 | ck level officer (BRC/BEO)  | . 0                        |                          |                  |  |  |  |  |
| (d) Number of vi                                | sits by Dist                                 | rict/State level officers : | 0                          |                          |                  |  |  |  |  |

| 1.50 W<br>If yes, | hether School Management Committee (SMC) has been constituted ? 1-Yes                     |      |        |  |  |  |
|-------------------|---|------|--------|--|--|--|
| SI. No            |   | Male | Female |  |  |  |
| a)                | Total number of members in SMC  | 10   | 11     |  |  |  |
| b)                | Number of parents / guardians   | 1    | 1      |  |  |  |
| Of the r          | numbers in (b) above, provide number of parents belonging to                              |      |        |  |  |  |
|                   | (i) SC  | 1    |        |  |  |  |
|                   | (ii) ST   | 1    |        |  |  |  |
|                   | (iii)EWS  | 0    |        |  |  |  |
|                   | (iv) Minority   | 0    |        |  |  |  |
| c)                | Number of Representatives/Nominees from local authority/local government/urban local body | 0    | 0      |  |  |  |
| d)                | Numbers of teachers   | 1    | 1      |  |  |  |
| e)                | Number of members provided training   | 0    | 0      |  |  |  |
| f)                | Number of meetings held by SMC during the previous academic year                          | 2    |        |  |  |  |
| g)                | Whether SMC has prepared the School Development Plan ?                                    | 2-No | -1     |  |  |  |
| h)                | ) Whether separate bank account for SMC is being maintained ?                             |      |        |  |  |  |

# Entry Status : Completed Certification Status : Certified

| Bank Name              |  |
|------------------------|--|
| Branch Name            |  |
| Account Number         |  |
| Account in the Name of |  |
| IFSC Code              |  |
|                        |  |

1.51 Whether School Management Committee (SMC) and School Management and Development Committee (SMDC) are same 1-Yes in the school ?

## Section 2- Physical Facilities and Equipments in Schools

| Se                                       | ction 2.1 Physical F   | acilities and Equipments in Schools   |   |  |  |  |  |
|--|--|---------------------------------------|---|--|--|--|--|
| 2.1 Status of the school building ?      |  | 1-Private                             |   |  |  |  |  |
| 2.2 Type of the school building ?        |  |                                       |   |  |  |  |  |
| Out of the total number of building blo  | cks, number of -   |                                       |   |  |  |  |  |
| Total Number of building blocks of the   | Pucca buildings :  | 0                                     |   |  |  |  |  |
| Partially pucca(building with pucca wa   | alls and floor without of  | concrete roof) :                      | 0 |  |  |  |  |
| Kuchcha building :                       | 0  | Tent :                                | 0 |  |  |  |  |
| Dilapidated Building :                   | 0  | <b>Buildings Under Construction :</b> | 0 |  |  |  |  |
| 2.3 Type of boundary wall :              |  | 1-Pucca                               |   |  |  |  |  |
| 2.4 (a) Details of classrooms available  | in the school :  |                                       |   |  |  |  |  |
| No. of Classrooms used for instruction   | nal purposes :   | 15                                    |   |  |  |  |  |
| No. of classrooms under construction     | :  | 0                                     |   |  |  |  |  |
| No. of Classrooms in dilapidated cond    | lition :   | 0                                     |   |  |  |  |  |
| (i) Out of the Total Classrooms used for | or instructional purpo   | ses,the details by stage/Level :      |   |  |  |  |  |
| Pre-Primary :                            | 0  | Primary :                             | 8 |  |  |  |  |
| Upper primary :                          | 2  | Secondary :                           | 2 |  |  |  |  |
| Higher secondary :                       |  | 3                                     |   |  |  |  |  |
| (b) Total number of rooms other than o   | (b) Total number of rooms other than classrooms available in the school : 24 |                                       |   |  |  |  |  |
| (c) Class rooms by condition :           |  |                                       |   |  |  |  |  |
|  |  | No. of classrooms by condition        |   |  |  |  |  |

|                                   |                                     | No. of classrooms by condition |                   |  |
|-----------------------------------|-------------------------------------|--------------------------------|-------------------|--|
| Type of building block            | Good condition                      | Need minor repair              | Need major repair |  |
| Pucca                             | 15                                  | 0                              | 0                 |  |
| Partially Pucca                   | 0                                   | 0                              | 0                 |  |
| Kuchcha                           | 0                                   | 0                              | 0                 |  |
| Tent                              | 0                                   | 0                              | 0                 |  |
| 2.5 Whether land is available for | expansion of school facilities :    | 1-Yes                          |                   |  |
| 2.6 Whether separate room for He  | ead Teacher / Principal available : | 1-Yes                          |                   |  |

|   | 2.7 to 2.19 Toilet Facility                                       |       |                |       |                |       |                |
|---|---|-------|----------------|-------|----------------|-------|----------------|
| 2.7 Does  | 2.7 Does the school have toilet ? 1-Yes                           |       |                |       |                |       |                |
|   | (a) Details of toile  | IS    |                | -     |                | -     |                |
|   |   | B     | oys            | G     | irls           | То    | otal           |
| SI. No.   | Description   | Total | Function<br>al | Total | Function<br>al | Total | Function<br>al |
| (i)   | Number of toilets seats available excluding CWSN friendly Toilets | 12    | 12             | 10    | 10             | 22    | 22             |
| (ii)  | (ii) Number of CWSN friendly toilet seats                         |       | 0              | 0     | 0              | 0     | 0              |
| (iii) Total Number of toilet seats including CWSN friendly toilets  |   | 12    | 12             | 10    | 10             | 22    | 22             |
| (iv) Total number of urinals available  |   |       | 16             | 15    | 15             | 31    | 31             |
| (b) Out of the total number of functional toilets/urinals given in Table 2.7 (a) , how many have running water available in the toilet/urinals for flushing and cleaning? |   |       |                |       |                |       |                |
| Boys On   | ly : 12 Girls O   | nly : |                |       |                | 10    |                |

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| Note:- * Definition of function cleaned,dry,with working dra  | nal toilet: water availat<br>ainage system ,access | ole in the<br>sible to us | toilet minima<br>sers, closable | l odour(no foul smell), unbr<br>door.  | oken s                     | seat , regularly  |  |  |
|---|--|---------------------------|---------------------------------|--|----------------------------|---|--|--|
| (c) Is hand washing facility  | y with soap available                              | near toil                 | lets/urinals                    | block? :                               |                            | 1-Yes   |  |  |
| (d) Whether incinerator is available in girls toilet ?*   |  |                           | 1-Yes                           |  |                            |   |  |  |
| 2.8 Whether drinking water  | r is available in the s                            | chool pr                  | emises ?                        | 1-Yes                                  |                            |   |  |  |
| If Yes, (a) Main Source of c  | drinking water :                                   | •                         |                                 |  |                            |   |  |  |
| Source Number   |  |                           | er of Units                     |  | Number of Functional Units |   |  |  |
| Hand pumps 0  |  | )                         |                                 | C                                      | )                          |   |  |  |
| Protected Well 0  |  | )                         |                                 | C                                      | )                          |   |  |  |
| Unprotected Well  | 0  | )                         |                                 | C                                      | )                          |   |  |  |
| Tap water   | 1  |                           |                                 | 1                                      |                            |   |  |  |
| Packaged/Bottled Water  | 0  | )                         |                                 | C                                      | )                          |   |  |  |
| Others -  | 0  | )                         |                                 | C                                      | )                          |   |  |  |
| (b) Whether water purifier/   | RO is available in the                             | e school                  | :                               | 2-No                                   |                            |   |  |  |
| (c) Whether water quality is  | s tested from water t                              | testing la                | ıb ?                            | 1-Yes                                  |                            |   |  |  |
| 2.9 Does the school have p  | provision for rain wa                              | ter harve                 | esting ?                        | 2-No                                   |                            |   |  |  |
| 2.10 Whether hand washin<br>(a) If Yes, number of wash  | • • •  | available                 | for washing                     | <b>y hands before and after</b> r<br>0 | neal ?                     | 2-No  |  |  |
| 2.11(a) Whether electricity   | connection is availa                               | ble in the                | e school ?                      | 1-Yes                                  |                            |   |  |  |
| 2.11(b) Whether solar pane  | el is available in scho                            | ool ?                     |                                 | 1-Yes                                  |                            |   |  |  |
| 2.12 Whether the school ha  | as Library facility/Bo                             | ook Bank                  | /Reading Co                     | orner ?                                |                            |   |  |  |
| Facilities  | Available  |                           | Tot                             | al numbers of books                    | Т                          | otal number of books from NCERT,NBT or any other government publisher |  |  |
| Library   | 1-Yes  | 4                         | 4000                            |  | 0                          |   |  |  |
| Book Bank   | 2-No   | (                         | 0                               |  | 0                          |   |  |  |
| Reading Corner  | 2-No   | (                         | 0                               |  |                            |   |  |  |
| (a) Does the school have a  | full-time librarian ?                              |                           |                                 | 1-Yes                                  |                            |   |  |  |
| (b) Does the school subsc   | ribe to newspapers/r                               | magazine                  | es ?                            | 1-Yes                                  |                            |   |  |  |
| 2.13 Whether Playground f   | facility is available ?                            |                           |                                 | 1-Yes                                  |                            |   |  |  |
| 2.14 Whether Medical chec   | ck-up of students wa                               | s conduc                  | cted in last a                  | academic year :                        |                            | 1-Yes   |  |  |
| If yes,   |  |                           |                                 |  |                            |   |  |  |
| (a) Total number of Medica  | -  | tea in the                | e school dur                    | 3-Not given                            |                            | 1   |  |  |
| <ul><li>(b) De-worming tablets given to children :</li><li>(c) Iron and Folic acid tablets given to children as per guidelines of</li></ul> |  |                           |                                 | 0                                      |                            | 2-No  |  |  |
| 2.15 Whether ramp for disabled children to access school building   |  |                           |                                 |  |                            | 2-No  |  |  |
| 2.16 Whether School has special educator ?  |  |                           |                                 |  |                            | 3-No  |  |  |
| 2.17 Whether Kitchen Gard   | den is available in sc                             | hool ?                    |                                 |  |                            | 2-No  |  |  |
| 2.18 Does the school have   | e dustbins for collect                             | tion of w                 | aste?:                          |  |                            |   |  |  |
| (a) Each Class Room :<br>(c) Kitchen :  |  | 1-Yes<br>1-Yes            | and all                         | (b) Toilet :                           |                            | 1-Yes   |  |  |

2.19 No. of students for whom furniture is available ?

3 Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit,optics kit, spring balance etc.

4 Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

2.20 to 2.22 Physical Facilities and Equipments in Schools

2.20 Does the school have the following facilities (Secondary/Higher Secondary Sections) :

|     | SI. No. | Particulars   | Availability (Yes=1,<br>No=2) |
|-----|---------|---|-------------------------------|
| (a) |         | Separate room for Assistant Head Teacher/Vice Principal   | 1-Yes                         |
| (b) |         | Separate common room for girls  | 1-Yes                         |
| (c) |         | Staffroom for teachers  | 1-Yes                         |
| (d) |         | Co-curricular activity room/arts and crafts room  | 1-Yes                         |
| (e) |         | Staff quarters (including residential quarters for head Teacher/Principal and Asst. Head Teacher/Vice Principal)  | 1-Yes                         |
| (f) |         | Integrated science laboratory?(integrated laboratory is the one in which Physics, Chemistry and Biology practical are held) for Secondary sections only | 1-Yes                         |
| (g) |         | Library room  | 1-Yes                         |
| (h) |         | Computer Room   | 1-Yes                         |
| (i) |         | Tinkering Lab   | 2-No                          |

2.21 Does the school have the following laboratories? (For Higher Secondary sections only) :

| Laboratory   | Separate Room Available (Yes=1, No=2) | Present Condition (Not Applicable=0, Fully<br>equipped=1, Partially equipped=2, Not<br>equipped=3) |
|--------------|---------------------------------------|--|
| Physics      | 1-Yes                                 | 1-Fully Equipped   |
| Chemistry    | 1-Yes                                 | 1-Fully Equipped   |
| Biology      | 1-Yes                                 | 1-Fully Equipped   |
| Mathematics  | 1-Yes                                 | 1-Fully Equipped   |
| Language     | 2-No                                  | 0-Not Applicable   |
| Geography    | 1-Yes                                 | 1-Fully Equipped   |
| Home Science | 2-No                                  | 0-Not Applicable   |
| Psychology   | 2-No                                  | 0-Not Applicable   |

2.22 Does the school have the following equipment(s)?

| Equipment/Facility                 | Availability (Yes=1,No=2,Yes but not functional=3) |
|------------------------------------|--|
| Audio/Visual/Public Address System | 1-Yes  |
| Science Kit*3                      | 1-Yes  |
| Maths Kit**4                       | 1-Yes  |
| Biometric device                   | 3-Yes , but not functional                         |

| 2.31 to 2.33 Computers and Digital Initiatives        |  |  |  |  |
|---|--|--|--|--|
| 2.31 Which Computer Lab is available in the school? : | 2-CAL  |  |  |  |
| If ICT lab is available,                              |  |  |  |  |
| (a) Year of implementation :                          | (b) Whether the ICT Lab is functional or not : |  |  |  |
| (c) Which model is implemented in the school :        | (d) Type of the ICT Instructor in the school : |  |  |  |
| 2.32 Does the school have the following :             |  |  |  |  |

| Items   | Available<br>(Yes=1,<br>No=2) | No. of<br>units<br>available | No. of<br>Function<br>al Units |
|---|-------------------------------|------------------------------|--------------------------------|
| Laptop/Notebook   | 1-Yes                         | 1                            | 1                              |
| Tablets   | 2-No                          |                              |                                |
| Desktop   | 1-Yes                         | 8                            | 8                              |
| PCs with Integrated Teaching Learning Devices   | 2-No                          |                              |                                |
| Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System          | 1-Yes                         | 11                           | 11                             |
| Server  | 1-Yes                         | 6                            | 6                              |
| Projector   | 1-Yes                         | 11                           | 11                             |
| LCD/ LED/ Plasma Screen   | 1-Yes                         | 5                            | 5                              |
| Printer   | 1-Yes                         | 6                            | 6                              |
| Scanner   | 1-Yes                         | 3                            | 3                              |
| Web Camera  | 2-No                          |                              |                                |
| Generator/Invertor/UPS  | 1-Yes                         | 5                            | 5                              |
| Internet facility   | 1-Yes                         |                              |                                |
| DTH-TV Antenna  | 1-Yes                         |                              |                                |
| E Content and Digital Resources   | 2-No                          |                              |                                |
| Assistive tech-based solutions for CWSN   | 2-No                          |                              |                                |
| 2.33 Whether ICT based tools are being used for teaching? 2-No (a) If yes, number of hours spent/week : |                               |                              |                                |

## Section 3 : Teaching and Non-Teaching Staff

| 3.1 Number of Non-teaching/Administrative and Support staff in-Position   |                                |  |  |  |
|---|--------------------------------|--|--|--|
| Staff Designation   | No. of Staff In-position       |  |  |  |
| Accountant  | 1                              |  |  |  |
| Library Assistant   | 1                              |  |  |  |
| Laboratory Assistant  | 1                              |  |  |  |
| UDC/Head Clerk  | 1                              |  |  |  |
| LDC   | 0                              |  |  |  |
| Peon/MTS  | 2                              |  |  |  |
| Night Watchman  | 2                              |  |  |  |
| 3.2 Number of Teaching Staff In-position  |                                |  |  |  |
| Teaching Staff in-position  | Total Number of Teaching Staff |  |  |  |
| Teaching Staff (Regular Teacher)  | 32                             |  |  |  |
| Teaching Staff (Contract Teacher)   | 0                              |  |  |  |
| Part time instructors for Arts, Health and Physical Education positioned as per RTE norms for upper primary section | 0                              |  |  |  |
| Out of total teachers, how many teachers have Aadhar number?  | 15                             |  |  |  |
|   |                                |  |  |  |

3.3 Teachers and Instructors(Including Head Master/Mistress)

| Teach  | er Profile - 1  |
|--|---|
| (1) Teacher Code(If available) : 003   | (2) Name : A PANDEY   |
| (3) Gender : 1-Male  | (4) Date of Birth (dd/mm/yyyy) : 01/12/1980   |
| (5) Social Category : 1-1-General  | (6) Type of Teacher : 3-Teacher   |
| (7) Nature of Appointment : 1-Regular  | (8) Date of Joining in Service (dd/mm/yyyy) : 01/08/2013  |
| (9) Highest Academic Qualification : 4-Graduate  |   |
| (10) Highest Professional Qualification : 6-None   |   |
| (11) Classes Taught : 5-Secondary only   | (12) Appointed for Subject : 41-Hindi   |
| (13) Main Subject Taught 1 : 41-Hindi  | (14) Main Subject Taught 2 : 2-Language   |
| Teacher Training   |   |
| (15) BRC (in days) : 0   | (16) CRC (in days): 0   |
| (17) DIET (in days): 0   | (18) Others (in days): 0  |
| (19)[a] Training Received : 7-Others   | (19)[b] Training Needs : 7-Others   |
| (20) No. of working days spent on non-teaching assignments : 0   | (21) Maths studied upto : 2-Secondary   |
| (22) Science studied upto : 2-Secondary  | (23) English Studied upto(as per Schedule VIII) : 4-Graduate  |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary   | (25) Social studies studied upto : 2-Secondary  |
| (26) Working in Present School Since(Year) : 2013  | (27) Type of Disability, If any : 1-Not Applicable  |
| (28) Trained for teaching CWSN : 2-No  | (29) Trained in use of computer and teaching through Computer : 1-Yes   |
| (30) Mobile Number : 9678580800  | (31) E-mail :   |
| Teach  | ner Profile - 2   |
| (1) Teacher Code(If available) : 006   | (2) Name : B GOGOI  |
| (3) Gender : 1-Male  | (4) Date of Birth (dd/mm/yyyy) : 01/02/1975   |
| (5) Social Category : 1-1-General  | (6) Type of Teacher : 3-Teacher   |
| (7) Nature of Appointment : 1-Regular  | (8) Date of Joining in Service (dd/mm/yyyy) : 05/05/2004  |
|  |   |
| (9) Highest Academic Qualification : 4-Graduate  |   |
| <ul><li>(9) Highest Academic Qualification : 4-Graduate</li><li>(10) Highest Professional Qualification : 6-None</li></ul>   |   |
|  | (12) Appointed for Subject : 14-Computer Science  |
| (10) Highest Professional Qualification : 6-None   |   |
| <ul><li>(10) Highest Professional Qualification : 6-None</li><li>(11) Classes Taught : 2-Upper primary only</li></ul>  | (12) Appointed for Subject : 14-Computer Science  |
| <ul><li>(10) Highest Professional Qualification : 6-None</li><li>(11) Classes Taught : 2-Upper primary only</li><li>(13) Main Subject Taught 1 : 14-Computer Science</li></ul>   | (12) Appointed for Subject : 14-Computer Science  |
| <ul> <li>(10) Highest Professional Qualification : 6-None</li> <li>(11) Classes Taught : 2-Upper primary only</li> <li>(13) Main Subject Taught 1 : 14-Computer Science</li> <li>Teacher Training</li> </ul>   | <ul><li>(12) Appointed for Subject : 14-Computer Science</li><li>(14) Main Subject Taught 2 : 0-Other</li></ul>   |
| <ul> <li>(10) Highest Professional Qualification : 6-None</li> <li>(11) Classes Taught : 2-Upper primary only</li> <li>(13) Main Subject Taught 1 : 14-Computer Science</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> </ul>   | <ul> <li>(12) Appointed for Subject : 14-Computer Science</li> <li>(14) Main Subject Taught 2 : 0-Other</li> <li>(16) CRC (in days): 0</li> </ul>   |
| <ul> <li>(10) Highest Professional Qualification : 6-None</li> <li>(11) Classes Taught : 2-Upper primary only</li> <li>(13) Main Subject Taught 1 : 14-Computer Science</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> </ul>   | <ul> <li>(12) Appointed for Subject : 14-Computer Science</li> <li>(14) Main Subject Taught 2 : 0-Other</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> </ul>   |
| <ul> <li>(10) Highest Professional Qualification : 6-None</li> <li>(11) Classes Taught : 2-Upper primary only</li> <li>(13) Main Subject Taught 1 : 14-Computer Science</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 7-Others</li> </ul>   | <ul> <li>(12) Appointed for Subject : 14-Computer Science</li> <li>(14) Main Subject Taught 2 : 0-Other</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 0-Not Required</li> </ul>  |
| <ul> <li>(10) Highest Professional Qualification : 6-None</li> <li>(11) Classes Taught : 2-Upper primary only</li> <li>(13) Main Subject Taught 1 : 14-Computer Science</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 7-Others</li> <li>(20) No. of working days spent on non-teaching assignments : 0</li> </ul>   | <ul> <li>(12) Appointed for Subject : 14-Computer Science</li> <li>(14) Main Subject Taught 2 : 0-Other</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 0-Not Required</li> <li>(21) Maths studied upto : 2-Secondary</li> </ul>   |
| <ul> <li>(10) Highest Professional Qualification : 6-None</li> <li>(11) Classes Taught : 2-Upper primary only</li> <li>(13) Main Subject Taught 1 : 14-Computer Science</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 7-Others</li> <li>(20) No. of working days spent on non-teaching assignments : 0</li> <li>(22) Science studied upto : 2-Secondary</li> </ul>  | <ul> <li>(12) Appointed for Subject : 14-Computer Science</li> <li>(14) Main Subject Taught 2 : 0-Other</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 0-Not Required</li> <li>(21) Maths studied upto : 2-Secondary</li> <li>(23) English Studied upto(as per Schedule VIII) : 4-Graduate</li> </ul>   |
| <ul> <li>(10) Highest Professional Qualification : 6-None</li> <li>(11) Classes Taught : 2-Upper primary only</li> <li>(13) Main Subject Taught 1 : 14-Computer Science</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 7-Others</li> <li>(20) No. of working days spent on non-teaching assignments : 0</li> <li>(22) Science studied upto : 2-Secondary</li> <li>(24) Language(as per Schedule VIII) Studied upto : 4-Graduate</li> </ul> | <ul> <li>(12) Appointed for Subject : 14-Computer Science</li> <li>(14) Main Subject Taught 2 : 0-Other</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 0-Not Required</li> <li>(21) Maths studied upto : 2-Secondary</li> <li>(23) English Studied upto(as per Schedule VIII) : 4-Graduate</li> <li>(25) Social studies studied upto : 2-Secondary</li> </ul> |

| Teacher  | Profile - 3  |
|--|--|
| (1) Teacher Code(If available) : 008   | (2) Name : Hema Choudhury Barman   |
| (3) Gender : 2-Female  | (4) Date of Birth (dd/mm/yyyy) : 01/08/1977  |
| (5) Social Category : 1-1-General  | (6) Type of Teacher : 3-Teacher  |
| (7) Nature of Appointment : 1-Regular  | (8) Date of Joining in Service (dd/mm/yyyy) : 30/03/2007   |
| (9) Highest Academic Qualification : 5-Post graduate   |  |
| (10) Highest Professional Qualification : 6-None   |  |
| (11) Classes Taught : 1-Primary only   | (12) Appointed for Subject : 3-Mathematics   |
| (13) Main Subject Taught 1 : 3-Mathematics   | (14) Main Subject Taught 2 : 0-Other   |
| Teacher Training   |  |
| (15) BRC (in days) : 0   | (16) CRC (in days): 0  |
| (17) DIET (in days): 0   | (18) Others (in days): 0   |
| (19)[a] Training Received : 0-Not Required   | (19)[b] Training Needs : 0-Not Required  |
| (20) No. of working days spent on non-teaching assignments : 30  | (21) Maths studied upto : 5-Post graduate  |
| (22) Science studied upto : 2-Secondary  | (23) English Studied upto(as per Schedule VIII) : 4-Graduate   |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary   | (25) Social studies studied upto : 2-Secondary   |
| (26) Working in Present School Since(Year) : 2007  | (27) Type of Disability, If any : 1-Not Applicable   |
| (28) Trained for teaching CWSN : 2-No  | (29) Trained in use of computer and teaching through Computer : 1-Yes  |
| (30) Mobile Number : 9864120744  | (31) E-mail :  |
| Teacher  | Profile - 4  |
| (1) Teacher Code(If available) : 010   | (2) Name : J BORO  |
| (3) Gender : 1-Male  | (4) Date of Birth (dd/mm/yyyy) : 25/02/1987  |
| (5) Social Category : 3-3-ST   | (6) Type of Teacher : 3-Teacher  |
| (7) Nature of Appointment : 1-Regular  | (8) Date of Joining in Service (dd/mm/yyyy) : 01/05/2013   |
| (9) Highest Academic Qualification : 5-Post graduate   |  |
| (10) Highest Professional Qualification : 6-None   |  |
| (11) Classes Taught : 6-Higher Secondary only  | (12) Appointed for Subject : 10-Accountancy  |
| (13) Main Subject Taught 1 : 10-Accountancy  | (14) Main Subject Taught 2 : 12-Business Studies   |
|  |  |
| Teacher Training   |  |
| Teacher Training<br>(15) BRC (in days) : 0   | (16) CRC (in days): 0  |
| -  | (16) CRC (in days): 0<br>(18) Others (in days): 0  |
| (15) BRC (in days) : 0   |  |
| (15) BRC (in days) : 0<br>(17) DIET (in days): 0   | (18) Others (in days): 0   |
| <ul> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 7-Others</li> </ul>   | (18) Others (in days): 0<br>(19)[b] Training Needs : 7-Others  |
| <ul> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 7-Others</li> <li>(20) No. of working days spent on non-teaching assignments : 0</li> </ul>   | <ul> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 7-Others</li> <li>(21) Maths studied upto : 2-Secondary</li> <li>(23) English Studied upto(as per Schedule VIII) : 4-Graduate</li> </ul>   |
| <ul> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 7-Others</li> <li>(20) No. of working days spent on non-teaching assignments : 0</li> <li>(22) Science studied upto : 2-Secondary</li> </ul>  | <ul> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 7-Others</li> <li>(21) Maths studied upto : 2-Secondary</li> <li>(23) English Studied upto(as per Schedule VIII) : 4-Graduate</li> </ul>   |
| <ul> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 7-Others</li> <li>(20) No. of working days spent on non-teaching assignments : 0</li> <li>(22) Science studied upto : 2-Secondary</li> <li>(24) Language(as per Schedule VIII) Studied upto : 3-Higher Secondary</li> </ul> | <ul> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 7-Others</li> <li>(21) Maths studied upto : 2-Secondary</li> <li>(23) English Studied upto(as per Schedule VIII) : 4-Graduate</li> <li>(25) Social studies studied upto : 2-Secondary</li> </ul> |

| Teacher  | Profile - 5   |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|
| (1) Teacher Code(If available) : 012   | (2) Name : M HUSSAIN  |  |  |  |  |  |  |
| (3) Gender : 1-Male  | (4) Date of Birth (dd/mm/yyyy) : 01/03/1974   |  |  |  |  |  |  |
| (5) Social Category : 1-1-General  | (6) Type of Teacher : 3-Teacher   |  |  |  |  |  |  |
| (7) Nature of Appointment : 1-Regular  | (8) Date of Joining in Service (dd/mm/yyyy) : 01/05/2012  |  |  |  |  |  |  |
| (9) Highest Academic Qualification : 5-Post graduate   |   |  |  |  |  |  |  |
| (10) Highest Professional Qualification : 3-B.Ed. or equivalent  |   |  |  |  |  |  |  |
| (11) Classes Taught : 6-Higher Secondary only  | (12) Appointed for Subject : 8-Social studies   |  |  |  |  |  |  |
| (13) Main Subject Taught 1 : 3-Mathematics   | (14) Main Subject Taught 2 : 7-Science  |  |  |  |  |  |  |
| Teacher Training   |   |  |  |  |  |  |  |
| (15) BRC (in days) : 0   | (16) CRC (in days): 0   |  |  |  |  |  |  |
| (17) DIET (in days): 0   | (18) Others (in days): 0  |  |  |  |  |  |  |
| (19)[a] Training Received : 2-Pedagogical Issues   | (19)[b] Training Needs : 7-Others   |  |  |  |  |  |  |
| (20) No. of working days spent on non-teaching assignments : 0   | (21) Maths studied upto : 5-Post graduate   |  |  |  |  |  |  |
| (22) Science studied upto : 5-Post graduate  | (23) English Studied upto(as per Schedule VIII) : 4-Graduate  |  |  |  |  |  |  |
| (24) Language(as per Schedule VIII) Studied upto : 3-Higher Secondary  | (25) Social studies studied upto : 2-Secondary  |  |  |  |  |  |  |
| (26) Working in Present School Since(Year) : 2012  | (27) Type of Disability, If any : 1-Not Applicable  |  |  |  |  |  |  |
| (28) Trained for teaching CWSN : 2-No  | (29) Trained in use of computer and teaching through Computer : 1-Yes   |  |  |  |  |  |  |
| (30) Mobile Number : 9085821030  | (31) E-mail :   |  |  |  |  |  |  |
| Teacher  | Teacher Profile - 6   |  |  |  |  |  |  |
| (1) Teacher Code(If available) : 014   | (2) Name : PONKOJ HAZORIKA  |  |  |  |  |  |  |
| (3) Gender : 1-Male  | (4) Date of Birth (dd/mm/yyyy) : 16/06/1989   |  |  |  |  |  |  |
| (5) Social Category : 1-1-General  |   |  |  |  |  |  |  |
| · · ·  | (6) Type of Teacher : 3-Teacher   |  |  |  |  |  |  |
| (7) Nature of Appointment : 1-Regular  | <ul><li>(6) Type of Teacher : 3-Teacher</li><li>(8) Date of Joining in Service (dd/mm/yyyy) : 17/01/2019</li></ul>  |  |  |  |  |  |  |
|  |   |  |  |  |  |  |  |
| (7) Nature of Appointment : 1-Regular  |   |  |  |  |  |  |  |
| <ul><li>(7) Nature of Appointment : 1-Regular</li><li>(9) Highest Academic Qualification : 5-Post graduate</li></ul>   |   |  |  |  |  |  |  |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> </ul>   | (8) Date of Joining in Service (dd/mm/yyyy) : 17/01/2019  |  |  |  |  |  |  |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 8-Secondary and Higher secondary</li> </ul>   | <ul><li>(8) Date of Joining in Service (dd/mm/yyyy) : 17/01/2019</li><li>(12) Appointed for Subject : 15-Economics</li></ul>  |  |  |  |  |  |  |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 8-Secondary and Higher secondary</li> <li>(13) Main Subject Taught 1 : 15-Economics</li> </ul>  | <ul><li>(8) Date of Joining in Service (dd/mm/yyyy) : 17/01/2019</li><li>(12) Appointed for Subject : 15-Economics</li></ul>  |  |  |  |  |  |  |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 8-Secondary and Higher secondary</li> <li>(13) Main Subject Taught 1 : 15-Economics</li> <li>Teacher Training</li> </ul>  | <ul> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 17/01/2019</li> <li>(12) Appointed for Subject : 15-Economics</li> <li>(14) Main Subject Taught 2 : 8-Social studies</li> </ul>  |  |  |  |  |  |  |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 8-Secondary and Higher secondary</li> <li>(13) Main Subject Taught 1 : 15-Economics</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> </ul>  | <ul> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 17/01/2019</li> <li>(12) Appointed for Subject : 15-Economics</li> <li>(14) Main Subject Taught 2 : 8-Social studies</li> <li>(16) CRC (in days): 0</li> </ul>   |  |  |  |  |  |  |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 8-Secondary and Higher secondary</li> <li>(13) Main Subject Taught 1 : 15-Economics</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> </ul>  | <ul> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 17/01/2019</li> <li>(12) Appointed for Subject : 15-Economics</li> <li>(14) Main Subject Taught 2 : 8-Social studies</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> </ul>   |  |  |  |  |  |  |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 8-Secondary and Higher secondary</li> <li>(13) Main Subject Taught 1 : 15-Economics</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 0-Not Required</li> </ul>  | <ul> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 17/01/2019</li> <li>(12) Appointed for Subject : 15-Economics</li> <li>(14) Main Subject Taught 2 : 8-Social studies</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 0-Not Required</li> </ul>  |  |  |  |  |  |  |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 8-Secondary and Higher secondary</li> <li>(13) Main Subject Taught 1 : 15-Economics</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 0-Not Required</li> <li>(20) No. of working days spent on non-teaching assignments : 0</li> </ul>  | <ul> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 17/01/2019</li> <li>(12) Appointed for Subject : 15-Economics</li> <li>(14) Main Subject Taught 2 : 8-Social studies</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 0-Not Required</li> <li>(21) Maths studied upto : 2-Secondary</li> </ul>   |  |  |  |  |  |  |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 8-Secondary and Higher secondary</li> <li>(13) Main Subject Taught 1 : 15-Economics</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 0-Not Required</li> <li>(20) No. of working days spent on non-teaching assignments : 0</li> <li>(22) Science studied upto : 2-Secondary</li> </ul>   | <ul> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 17/01/2019</li> <li>(12) Appointed for Subject : 15-Economics</li> <li>(14) Main Subject Taught 2 : 8-Social studies</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 0-Not Required</li> <li>(21) Maths studied upto : 2-Secondary</li> <li>(23) English Studied upto(as per Schedule VIII) : 4-Graduate</li> </ul>   |  |  |  |  |  |  |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 8-Secondary and Higher secondary</li> <li>(13) Main Subject Taught 1 : 15-Economics</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 0-Not Required</li> <li>(20) No. of working days spent on non-teaching assignments : 0</li> <li>(22) Science studied upto : 2-Secondary</li> <li>(24) Language(as per Schedule VIII) Studied upto : 2-Secondary</li> </ul> | <ul> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 17/01/2019</li> <li>(12) Appointed for Subject : 15-Economics</li> <li>(14) Main Subject Taught 2 : 8-Social studies</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 0-Not Required</li> <li>(21) Maths studied upto : 2-Secondary</li> <li>(23) English Studied upto(as per Schedule VIII) : 4-Graduate</li> <li>(25) Social studies studied upto : 2-Secondary</li> </ul> |  |  |  |  |  |  |

| Teach   | er Profile - 7   |
|---|--|
| (1) Teacher Code(If available) : 015                                      | (2) Name : SOURAV SARKAR   |
| (3) Gender : 1-Male   | (4) Date of Birth (dd/mm/yyyy) : 20/05/1985                          |
| (5) Social Category : 1-1-General   | (6) Type of Teacher : 3-Teacher                                      |
| (7) Nature of Appointment : 1-Regular                                     | (8) Date of Joining in Service (dd/mm/yyyy) : 20/04/2015             |
| (9) Highest Academic Qualification : 6-M.Phil.                            |  |
| (10) Highest Professional Qualification : 1-Diploma or certificate in bas | sic teacher training of a duration not less than two years           |
| (11) Classes Taught : 8-Secondary and Higher secondary                    | (12) Appointed for Subject : 11-Biology                              |
| (13) Main Subject Taught 1 : 11-Biology                                   | (14) Main Subject Taught 2 : 7-Science                               |
| Teacher Training  |  |
| (15) BRC (in days) : 0  | (16) CRC (in days): 0  |
| (17) DIET (in days): 0  | (18) Others (in days): 0   |
| (19)[a] Training Received : 1-Subject knowledge                           | (19)[b] Training Needs : 5-Leadership and management skills          |
| (20) No. of working days spent on non-teaching assignments : 30           | (21) Maths studied upto : 3-Higher Secondary                         |
| (22) Science studied upto : 6-M.Phil.                                     | (23) English Studied upto(as per Schedule VIII) : 4-Graduate         |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary            | (25) Social studies studied upto : 2-Secondary                       |
| (26) Working in Present School Since(Year) : 2015                         | (27) Type of Disability, If any : 1-Not Applicable                   |
| (28) Trained for teaching CWSN : 2-No                                     | (29) Trained in use of computer and teaching through Computer : 1-Ye |
| (30) Mobile Number : 8752019524   | (31) E-mail : acrid20@gmail.com                                      |
| Teach   | er Profile - 8   |
| (1) Teacher Code(If available) : 016                                      | (2) Name : ANIL KUMAR PANDEY   |
| (3) Gender : 1-Male   | (4) Date of Birth (dd/mm/yyyy) : 19/07/1990                          |
| (5) Social Category : 1-1-General   | (6) Type of Teacher : 3-Teacher                                      |
| (7) Nature of Appointment : 1-Regular                                     | (8) Date of Joining in Service (dd/mm/yyyy) : 01/08/2018             |
| (9) Highest Academic Qualification : 5-Post graduate                      |  |
| (10) Highest Professional Qualification : 8-Pursuing any relevant profe   | essional course  |
| (11) Classes Taught : 5-Secondary only                                    | (12) Appointed for Subject : 3-Mathematics                           |
| (13) Main Subject Taught 1 : 3-Mathematics                                | (14) Main Subject Taught 2 :   |
| Teacher Training  |  |
| (15) BRC (in days) : 0  | (16) CRC (in days): 0  |
| (17) DIET (in days): 0  | (18) Others (in days): 0   |
| (19)[a] Training Received : 7-Others                                      | (19)[b] Training Needs : 7-Others                                    |
| (20) No. of working days spent on non-teaching assignments : 30           | (21) Maths studied upto : 4-Graduate                                 |
| (22) Science studied upto : 4-Graduate                                    | (23) English Studied upto(as per Schedule VIII) : 4-Graduate         |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary            | (25) Social studies studied upto : 2-Secondary                       |
| (26) Working in Present School Since(Year) : 2018                         | (27) Type of Disability, If any : 1-Not Applicable                   |
| (28) Trained for teaching CWSN : 2-No                                     | (29) Trained in use of computer and teaching through Computer : 1-Ye |
|   |  |

| Teache   | r Profile - 9   |
|--|---|
| (1) Teacher Code(If available) : 017                                     | (2) Name : V L Remruatfela  |
| (3) Gender : 1-Male  | (4) Date of Birth (dd/mm/yyyy) : 27/05/1991                           |
| (5) Social Category : 3-3-ST   | (6) Type of Teacher : 3-Teacher                                       |
| (7) Nature of Appointment : 1-Regular                                    | (8) Date of Joining in Service (dd/mm/yyyy) : 21/04/2019              |
| (9) Highest Academic Qualification : 5-Post graduate                     |   |
| (10) Highest Professional Qualification : 8-Pursuing any relevant profes | ssional course  |
| (11) Classes Taught : 7-Upper primary and Secondary                      | (12) Appointed for Subject : 2-Language                               |
| (13) Main Subject Taught 1 : 2-Language                                  | (14) Main Subject Taught 2 : 0-Other                                  |
| Teacher Training   |   |
| (15) BRC (in days) : 0   | (16) CRC (in days): 0   |
| (17) DIET (in days): 0   | (18) Others (in days): 0  |
| (19)[a] Training Received : 0-Not Required                               | (19)[b] Training Needs : 0-Not Required                               |
| (20) No. of working days spent on non-teaching assignments : 30          | (21) Maths studied upto : 2-Secondary                                 |
| (22) Science studied upto : 2-Secondary                                  | (23) English Studied upto(as per Schedule VIII) : 5-Post graduate     |
| (24) Language(as per Schedule VIII) Studied upto : 5-Post graduate       | (25) Social studies studied upto : 4-Graduate                         |
| (26) Working in Present School Since(Year) : 2019                        | (27) Type of Disability, If any : 1-Not Applicable                    |
| (28) Trained for teaching CWSN : 2-No                                    | (29) Trained in use of computer and teaching through Computer : 1-Yes |
| (30) Mobile Number : 9774618169  | (31) E-mail : felangente@gmail.com                                    |
| Teache   | r Profile - 10  |
| (1) Teacher Code(If available) : 018                                     | (2) Name : surajit Sarmah   |
| (3) Gender : 1-Male  | (4) Date of Birth (dd/mm/yyyy) : 11/10/1977                           |
| (5) Social Category : 1-1-General  | (6) Type of Teacher : 3-Teacher                                       |
| (7) Nature of Appointment : 1-Regular                                    | (8) Date of Joining in Service (dd/mm/yyyy) : 03/04/2013              |
| (9) Highest Academic Qualification : 5-Post graduate                     |   |
| (10) Highest Professional Qualification : 3-B.Ed. or equivalent          |   |
| (11) Classes Taught : 8-Secondary and Higher secondary                   | (12) Appointed for Subject : 19-History                               |
| (13) Main Subject Taught 1 : 19-History                                  | (14) Main Subject Taught 2 : 8-Social studies                         |
| Teacher Training   |   |
| (15) BRC (in days) : 0   | (16) CRC (in days): 0   |
| (17) DIET (in days): 0   | (18) Others (in days): 0  |
| (19)[a] Training Received : 5-Leadership and management skills           | (19)[b] Training Needs : 7-Others                                     |
| (20) No. of working days spent on non-teaching assignments : 10          | (21) Maths studied upto : 5-Post graduate                             |
| (22) Science studied upto : 2-Secondary                                  | (23) English Studied upto(as per Schedule VIII) : 5-Post graduate     |
| (24) Language(as per Schedule VIII) Studied upto : 5-Post graduate       | (25) Social studies studied upto : 2-Secondary                        |
| (26) Working in Present School Since(Year) : 2013                        | (27) Type of Disability, If any : 1-Not Applicable                    |
| (28) Trained for teaching CWSN : 2-No                                    | (29) Trained in use of computer and teaching through Computer : 1-Yes |
|  |   |

| Teacher   | Profile - 11   |
|---|--|
| (1) Teacher Code(If available) : 019                                  | (2) Name : deep kumar boro   |
| (3) Gender : 1-Male   | (4) Date of Birth (dd/mm/yyyy) : 10/03/1992                          |
| (5) Social Category : 3-3-ST  | (6) Type of Teacher : 3-Teacher                                      |
| (7) Nature of Appointment : 1-Regular                                 | (8) Date of Joining in Service (dd/mm/yyyy) : 01/04/2018             |
| (9) Highest Academic Qualification : 5-Post graduate                  |  |
| (10) Highest Professional Qualification : 4-M.Ed. or equivalent       |  |
| (11) Classes Taught : 6-Higher Secondary only                         | (12) Appointed for Subject : 92-Health & physical education          |
| (13) Main Subject Taught 1 : 92-Health & physical education           | (14) Main Subject Taught 2 : 5-Sports                                |
| Teacher Training  |  |
| (15) BRC (in days) : 0  | (16) CRC (in days): 0  |
| (17) DIET (in days): 0  | (18) Others (in days): 0   |
| (19)[a] Training Received : 1-Subject knowledge                       | (19)[b] Training Needs : 4-Knowledge and skills to engage with CWSN  |
| (20) No. of working days spent on non-teaching assignments : 45       | (21) Maths studied upto : 4-Graduate                                 |
| (22) Science studied upto : 5-Post graduate                           | (23) English Studied upto(as per Schedule VIII) : 5-Post graduate    |
| (24) Language(as per Schedule VIII) Studied upto : 3-Higher Secondary | (25) Social studies studied upto : 4-Graduate                        |
| (26) Working in Present School Since(Year) : 2018                     | (27) Type of Disability, If any : 1-Not Applicable                   |
| (28) Trained for teaching CWSN : 1-Yes                                | (29) Trained in use of computer and teaching through Computer : 1-Ye |
| (30) Mobile Number : 9101054845                                       | (31) E-mail : borodeep92@gmail.com                                   |
| Teacher   | Profile - 12   |
| (1) Teacher Code(If available) : 020                                  | (2) Name : NARAD PRASAD JASHI  |
| (3) Gender : 1-Male   | (4) Date of Birth (dd/mm/yyyy) : 30/12/1968                          |
| (5) Social Category : 4-4-OBC   | (6) Type of Teacher : 3-Teacher                                      |
| (7) Nature of Appointment : 1-Regular                                 | (8) Date of Joining in Service (dd/mm/yyyy) : 17/04/2017             |
| (9) Highest Academic Qualification : 5-Post graduate                  |  |
| (10) Highest Professional Qualification : 3-B.Ed. or equivalent       |  |
| (11) Classes Taught : 8-Secondary and Higher secondary                | (12) Appointed for Subject : 18-Geography                            |
| (13) Main Subject Taught 1 : 18-Geography                             | (14) Main Subject Taught 2 : 8-Social studies                        |
| Teacher Training  |  |
| (15) BRC (in days) : 0  | (16) CRC (in days): 0  |
| (17) DIET (in days): 0  | (18) Others (in days): 0   |
| (19)[a] Training Received : 0-Not Required                            | (19)[b] Training Needs : 0-Not Required                              |
| (20) No. of working days spent on non-teaching assignments : 0        | (21) Maths studied upto : 2-Secondary                                |
| (22) Science studied upto : 2-Secondary                               | (23) English Studied upto(as per Schedule VIII) : 4-Graduate         |
| (24) Language(as per Schedule VIII) Studied upto : 4-Graduate         | (25) Social studies studied upto : 4-Graduate                        |
| (26) Working in Present School Since(Year) : 2017                     | (27) Type of Disability, If any : 1-Not Applicable                   |
| (28) Trained for teaching CWSN : 2-No                                 | (29) Trained in use of computer and teaching through Computer : 1-Ye |
| · · · · · · · · · · · · · · · · · · ·                                 |  |

| Teacher   | Profile - 13  |
|---|---|
| (1) Teacher Code(If available) : 021  | (2) Name : Saurav Kalita  |
| (3) Gender : 1-Male   | (4) Date of Birth (dd/mm/yyyy) : 08/08/1987                           |
| (5) Social Category : 1-1-General   | (6) Type of Teacher : 3-Teacher                                       |
| (7) Nature of Appointment : 1-Regular                                       | (8) Date of Joining in Service (dd/mm/yyyy) : 01/09/2017              |
| (9) Highest Academic Qualification : 5-Post graduate                        |   |
| (10) Highest Professional Qualification : 1-Diploma or certificate in basic | teacher training of a duration not less than two years                |
| (11) Classes Taught : 7-Upper primary and Secondary                         | (12) Appointed for Subject : 14-Computer Science                      |
| (13) Main Subject Taught 1 : 14-Computer Science                            | (14) Main Subject Taught 2 : 0-Other                                  |
| Teacher Training  |   |
| (15) BRC (in days) : 0  | (16) CRC (in days): 0   |
| (17) DIET (in days): 0  | (18) Others (in days): 0  |
| (19)[a] Training Received : 7-Others  | (19)[b] Training Needs : 7-Others                                     |
| (20) No. of working days spent on non-teaching assignments : 45             | (21) Maths studied upto : 2-Secondary                                 |
| (22) Science studied upto : 2-Secondary                                     | (23) English Studied upto(as per Schedule VIII) : 3-Higher Secondary  |
| (24) Language(as per Schedule VIII) Studied upto : 3-Higher Secondary       | (25) Social studies studied upto : 2-Secondary                        |
| (26) Working in Present School Since(Year) : 2017                           | (27) Type of Disability, If any : 1-Not Applicable                    |
| (28) Trained for teaching CWSN : 2-No                                       | (29) Trained in use of computer and teaching through Computer : 1-Yes |
| (30) Mobile Number : 9706341077   | (31) E-mail : sauravkalita7@gmail.com                                 |
| Teacher   | Profile - 14  |
| (1) Teacher Code(If available) : 022  | (2) Name : Poonam Lahkar  |
| (3) Gender : 2-Female   | (4) Date of Birth (dd/mm/yyyy) : 16/10/1983                           |
| (5) Social Category : 1-1-General   | (6) Type of Teacher : 3-Teacher                                       |
| (7) Nature of Appointment : 1-Regular                                       | (8) Date of Joining in Service (dd/mm/yyyy) : 18/04/2013              |
| (9) Highest Academic Qualification : 5-Post graduate                        |   |
| (10) Highest Professional Qualification : 3-B.Ed. or equivalent             |   |
| (11) Classes Taught : 8-Secondary and Higher secondary                      | (12) Appointed for Subject : 11-Biology                               |
| (13) Main Subject Taught 1 : 11-Biology                                     | (14) Main Subject Taught 2 : 0-Other                                  |
| Teacher Training  |   |
| (15) BRC (in days) : 0  | (16) CRC (in days): 0   |
| (17) DIET (in days): 0  | (18) Others (in days): 0  |
| (19)[a] Training Received : 7-Others  | (19)[b] Training Needs : 7-Others                                     |
| (20) No. of working days spent on non-teaching assignments : 45             | (21) Maths studied upto : 3-Higher Secondary                          |
| (22) Science studied upto : 5-Post graduate                                 | (23) English Studied upto(as per Schedule VIII) : 4-Graduate          |
| (24) Language(as per Schedule VIII) Studied upto : 3-Higher Secondary       | (25) Social studies studied upto : 2-Secondary                        |
| (26) Working in Present School Since(Year) : 2013                           | (27) Type of Disability, If any : 1-Not Applicable                    |
| (00) Tasia al fan ta altian OMONI, O NI                                     | (29) Trained in use of computer and teaching through Computer : 1-Yes |
| (28) Trained for teaching CWSN : 2-No                                       |   |

| Teacher   | Profile - 15  |
|---|---|
| (1) Teacher Code(If available) : 023                                  | (2) Name : Nasrin Sultana   |
| (3) Gender : 2-Female   | (4) Date of Birth (dd/mm/yyyy) : 11/09/1991                           |
| (5) Social Category : 1-1-General                                     | (6) Type of Teacher : 3-Teacher                                       |
| (7) Nature of Appointment : 1-Regular                                 | (8) Date of Joining in Service (dd/mm/yyyy) : 02/05/2019              |
| (9) Highest Academic Qualification : 5-Post graduate                  |   |
| (10) Highest Professional Qualification : 3-B.Ed. or equivalent       |   |
| (11) Classes Taught : 8-Secondary and Higher secondary                | (12) Appointed for Subject : 22-Physics                               |
| (13) Main Subject Taught 1 : 22-Physics                               | (14) Main Subject Taught 2 : 0-Other                                  |
| Teacher Training  |   |
| (15) BRC (in days) : 0  | (16) CRC (in days): 0   |
| (17) DIET (in days): 0  | (18) Others (in days): 0  |
| (19)[a] Training Received : 7-Others                                  | (19)[b] Training Needs : 7-Others                                     |
| (20) No. of working days spent on non-teaching assignments : 10       | (21) Maths studied upto : 4-Graduate                                  |
| (22) Science studied upto : 5-Post graduate                           | (23) English Studied upto(as per Schedule VIII) : 4-Graduate          |
| (24) Language(as per Schedule VIII) Studied upto : 4-Graduate         | (25) Social studies studied upto : 2-Secondary                        |
| (26) Working in Present School Since(Year) : 2019                     | (27) Type of Disability, If any : 1-Not Applicable                    |
| (28) Trained for teaching CWSN : 2-No                                 | (29) Trained in use of computer and teaching through Computer : 1-Yes |
| (30) Mobile Number : 8486268480                                       | (31) E-mail : sultananasrin1109@gmail.com                             |
| Teacher   | Profile - 16  |
| (1) Teacher Code(If available) : 024                                  | (2) Name : Nandita Devi   |
| (3) Gender : 2-Female   | (4) Date of Birth (dd/mm/yyyy) : 27/02/1990                           |
| (5) Social Category : 1-1-General                                     | (6) Type of Teacher : 3-Teacher                                       |
| (7) Nature of Appointment : 1-Regular                                 | (8) Date of Joining in Service (dd/mm/yyyy) : 13/11/2017              |
| (9) Highest Academic Qualification : 5-Post graduate                  |   |
| (10) Highest Professional Qualification : 3-B.Ed. or equivalent       |   |
| (11) Classes Taught : 2-Upper primary only                            | (12) Appointed for Subject : 8-Social studies                         |
| (13) Main Subject Taught 1 : 8-Social studies                         | (14) Main Subject Taught 2 : 0-Other                                  |
| Teacher Training  |   |
| (15) BRC (in days) : 0  | (16) CRC (in days): 0   |
| (17) DIET (in days): 0  | (18) Others (in days): 0  |
| (19)[a] Training Received : 7-Others                                  | (19)[b] Training Needs : 7-Others                                     |
| (20) No. of working days spent on non-teaching assignments : 45       | (21) Maths studied upto : 2-Secondary                                 |
| (22) Science studied upto : 2-Secondary                               | (23) English Studied upto(as per Schedule VIII) : 4-Graduate          |
| (24) Language(as per Schedule VIII) Studied upto : 3-Higher Secondary | (25) Social studies studied upto : 5-Post graduate                    |
| (26) Working in Present School Since(Year) : 2017                     | (27) Type of Disability, If any : 1-Not Applicable                    |
| (28) Trained for teaching CWSN : 2-No                                 | (29) Trained in use of computer and teaching through Computer : 1-Yes |
|   |   |

| Teacher   | Profile - 17  |
|---|---|
| (1) Teacher Code(If available) : 025  | (2) Name : Jjulie Kherkatary  |
| (3) Gender : 2-Female   | (4) Date of Birth (dd/mm/yyyy) : 05/11/1974   |
| (5) Social Category : 3-3-ST  | (6) Type of Teacher : 3-Teacher   |
| (7) Nature of Appointment : 1-Regular   | (8) Date of Joining in Service (dd/mm/yyyy) : 07/02/2017  |
| (9) Highest Academic Qualification : 4-Graduate   |   |
| (10) Highest Professional Qualification : 1-Diploma or certificate in basic   | teacher training of a duration not less than two years  |
| (11) Classes Taught : 2-Upper primary only  | (12) Appointed for Subject : 46-English   |
| (13) Main Subject Taught 1 : 46-English   | (14) Main Subject Taught 2 : 0-Other  |
| Teacher Training  |   |
| (15) BRC (in days) : 0  | (16) CRC (in days): 0   |
| (17) DIET (in days): 0  | (18) Others (in days): 0  |
| (19)[a] Training Received : 0-Not Required  | (19)[b] Training Needs : 0-Not Required   |
| (20) No. of working days spent on non-teaching assignments : 30   | (21) Maths studied upto : 2-Secondary   |
| (22) Science studied upto : 2-Secondary   | (23) English Studied upto(as per Schedule VIII) : 4-Graduate  |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary  | (25) Social studies studied upto : 2-Secondary  |
| (26) Working in Present School Since(Year) : 2017   | (27) Type of Disability, If any : 1-Not Applicable  |
| (28) Trained for teaching CWSN : 2-No   | (29) Trained in use of computer and teaching through Computer : 1-Yes   |
| (30) Mobile Number : 8135969707   | (31) E-mail :   |
| Teacher   | Profile - 18  |
| (1) Teacher Code(If available) : 026  | (2) Name : Prativa Barman   |
| (3) Gender : 2-Female   | (4) Date of Birth (dd/mm/yyyy) : 01/10/1976   |
| (5) Social Category : 1-1-General   | (6) Type of Teacher : 3-Teacher   |
| (7) Nature of Appointment : 1-Regular   | (8) Date of Joining in Service (dd/mm/yyyy) : 20/04/2018  |
| (9) Highest Academic Qualification : 5-Post graduate  |   |
| (10) Highest Professional Qualification : 1-Diploma or certificate in basic   | teacher training of a duration not less than two years  |
| (11) Classes Taught : 3-Primary and Upper primary   | (12) Appointed for Subject : 3-Mathematics  |
| (13) Main Subject Taught 1 : 3-Mathematics  | (14) Main Subject Taught 2 : 0-Other  |
| Teacher Training  |   |
| (15) BRC (in days) : 0  | (16) CRC (in days): 0   |
| (17) DIET (in days): 0  | (18) Others (in days): 0  |
| (19)[a] Training Received : 7-Others  | (19)[b] Training Needs : 7-Others   |
| (20) No. of working days spent on non-teaching assignments : 30   | (21) Maths studied upto : 5-Post graduate   |
|   | (23) English Studied upto(as per Schedule VIII) : 4-Graduate  |
| (22) Science studied upto : 5-Post graduate   |   |
| <ul><li>(22) Science studied upto : 5-Post graduate</li><li>(24) Language(as per Schedule VIII) Studied upto : 3-Higher Secondary</li></ul> | (25) Social studies studied upto : 2-Secondary  |
|   | <ul><li>(25) Social studies studied upto : 2-Secondary</li><li>(27) Type of Disability, If any : 1-Not Applicable</li></ul> |
| (24) Language(as per Schedule VIII) Studied upto : 3-Higher Secondary   |   |

| Teache   | er Profile - 19   |
|--|---|
| (1) Teacher Code(If available) : 027   | (2) Name : HIMANI TALUKDAR  |
| (3) Gender : 2-Female  | (4) Date of Birth (dd/mm/yyyy) : 03/01/1967   |
| (5) Social Category : 4-4-OBC  | (6) Type of Teacher : 3-Teacher   |
| (7) Nature of Appointment : 1-Regular  | (8) Date of Joining in Service (dd/mm/yyyy) : 08/01/2007  |
| (9) Highest Academic Qualification : 4-Graduate  |   |
| (10) Highest Professional Qualification : 3-B.Ed. or equivalent                            |   |
| (11) Classes Taught : 3-Primary and Upper primary  | (12) Appointed for Subject : 2-Language   |
| (13) Main Subject Taught 1 : 2-Language  | (14) Main Subject Taught 2 : 0-Other  |
| Teacher Training   |   |
| (15) BRC (in days) : 0   | (16) CRC (in days): 0   |
| (17) DIET (in days): 0   | (18) Others (in days): 0  |
| (19)[a] Training Received : 7-Others   | (19)[b] Training Needs : 7-Others   |
| (20) No. of working days spent on non-teaching assignments : 30                            | (21) Maths studied upto : 2-Secondary   |
| (22) Science studied upto : 2-Secondary  | (23) English Studied upto(as per Schedule VIII) : 4-Graduate  |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary                             | (25) Social studies studied upto : 2-Secondary  |
| (26) Working in Present School Since(Year) : 2007  | (27) Type of Disability, If any : 1-Not Applicable  |
| (28) Trained for teaching CWSN : 2-No  | (29) Trained in use of computer and teaching through Computer : 1-Ye  |
| (30) Mobile Number : 8876403008  | (31) E-mail :   |
| Teache   | er Profile - 20   |
| (1) Teacher Code(If available) : 038   | (2) Name : ASHIM KR BANIK   |
| (3) Gender : 1-Male  | (4) Date of Birth (dd/mm/yyyy) : 10/05/1972   |
| (5) Social Category : 4-4-OBC  | (6) Type of Teacher : 7-Vice-Principal  |
| (7) Nature of Appointment : 1-Regular  | (8) Date of Joining in Service (dd/mm/yyyy) : 05/06/2017  |
| (9) Highest Academic Qualification : 5-Post graduate                                       |   |
| (10) Highest Professional Qualification : 3-B.Ed. or equivalent                            |   |
| (11) Classes Taught : 8-Secondary and Higher secondary                                     | (12) Appointed for Subject : 46-English   |
| (13) Main Subject Taught 1 : 46-English  | (14) Main Subject Taught 2 : 2-Language   |
| Teacher Training   |   |
| (15) BRC (in days) : 0   | (16) CRC (in days): 0   |
| (17) DIET (in days): 0   | (18) Others (in days): 0  |
| (19)[a] Training Received : 7-Others   | (19)[b] Training Needs : 7-Others   |
| (20) No. of working days spent on non-teaching assignments : 30                            | (21) Maths studied upto : 3-Higher Secondary  |
| (22) Science studied upto : 3-Higher Secondary   | (23) English Studied upto(as per Schedule VIII) : 5-Post graduate   |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary                             | (25) Social studies studied upto : 4-Graduate   |
| · · · · · ·  | (07) Trans of D'ashilita If and A Nati Analisahia   |
| (26) Working in Present School Since(Year) : 2017  | (27) Type of Disability, If any : 1-Not Applicable  |
| (26) Working in Present School Since(Year) : 2017<br>(28) Trained for teaching CWSN : 2-No | <ul><li>(27) Type of Disability, if any : 1-Not Applicable</li><li>(29) Trained in use of computer and teaching through Computer : 1-Ye</li></ul> |

| Teache   | er Profile - 21   |
|--|---|
| (1) Teacher Code(If available) : 026                                     | (2) Name : GAYATRI DAS  |
| (3) Gender : 2-Female  | (4) Date of Birth (dd/mm/yyyy) : 20/08/1978                           |
| (5) Social Category : 1-1-General  | (6) Type of Teacher : 3-Teacher                                       |
| (7) Nature of Appointment : 1-Regular                                    | (8) Date of Joining in Service (dd/mm/yyyy) : 01/11/2003              |
| (9) Highest Academic Qualification : 4-Graduate                          |   |
| (10) Highest Professional Qualification : 1-Diploma or certificate in ba | sic teacher training of a duration not less than two years            |
| (11) Classes Taught : 5-Secondary only                                   | (12) Appointed for Subject : 91-Art education                         |
| (13) Main Subject Taught 1 : 91-Art education                            | (14) Main Subject Taught 2 : 17-Fine Arts                             |
| Teacher Training   |   |
| (15) BRC (in days) : 0   | (16) CRC (in days): 0   |
| (17) DIET (in days): 0   | (18) Others (in days): 0  |
| (19)[a] Training Received : 0-Not Required                               | (19)[b] Training Needs : 0-Not Required                               |
| (20) No. of working days spent on non-teaching assignments : 30          | (21) Maths studied upto : 2-Secondary                                 |
| (22) Science studied upto : 2-Secondary                                  | (23) English Studied upto(as per Schedule VIII) : 3-Higher Secondary  |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary           | (25) Social studies studied upto : 3-Higher Secondary                 |
| (26) Working in Present School Since(Year) : 2003                        | (27) Type of Disability, If any : 1-Not Applicable                    |
| (28) Trained for teaching CWSN : 2-No                                    | (29) Trained in use of computer and teaching through Computer : 1-Yes |
| (30) Mobile Number : 7005204828  | (31) E-mail :   |
| Teache   | er Profile - 22   |
| (1) Teacher Code(If available) : 027                                     | (2) Name : MARYLIND MARAK   |
| (3) Gender : 2-Female  | (4) Date of Birth (dd/mm/yyyy) : 17/05/1993                           |
| (5) Social Category : 1-1-General  | (6) Type of Teacher : 3-Teacher                                       |
| (7) Nature of Appointment : 1-Regular                                    | (8) Date of Joining in Service (dd/mm/yyyy) : 01/09/2018              |
| (9) Highest Academic Qualification : 5-Post graduate                     |   |
| (10) Highest Professional Qualification : 1-Diploma or certificate in ba | sic teacher training of a duration not less than two years            |
| (11) Classes Taught : 2-Upper primary only                               | (12) Appointed for Subject : 8-Social studies                         |
| (13) Main Subject Taught 1 : 8-Social studies                            | (14) Main Subject Taught 2 : 0-Other                                  |
| Teacher Training   |   |
| (15) BRC (in days) : 0   | (16) CRC (in days): 0   |
| (17) DIET (in days): 0   | (18) Others (in days): 0  |
| (19)[a] Training Received : 0-Not Required                               | (19)[b] Training Needs : 0-Not Required                               |
| (20) No. of working days spent on non-teaching assignments : 30          | (21) Maths studied upto : 2-Secondary                                 |
| (22) Science studied upto : 2-Secondary                                  | (23) English Studied upto(as per Schedule VIII) : 4-Graduate          |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary           | (25) Social studies studied upto : 5-Post graduate                    |
| (26) Working in Present School Since(Year) : 2018                        | (27) Type of Disability, If any : 1-Not Applicable                    |
| (28) Trained for teaching CWSN : 2-No                                    | (29) Trained in use of computer and teaching through Computer : 1-Yes |
|  |   |

| Teacher  | Profile - 23  |
|--|---|
| (1) Teacher Code(If available) : 028   | (2) Name : Juliet Baruah  |
| (3) Gender : 2-Female  | (4) Date of Birth (dd/mm/yyyy) : 28/08/1961   |
| (5) Social Category : 1-1-General  | (6) Type of Teacher : 3-Teacher   |
| (7) Nature of Appointment : 1-Regular  | (8) Date of Joining in Service (dd/mm/yyyy) : 01/01/2014  |
| (9) Highest Academic Qualification : 4-Graduate  |   |
| (10) Highest Professional Qualification : 3-B.Ed. or equivalent  |   |
| (11) Classes Taught : 1-Primary only   | (12) Appointed for Subject : 41-Hindi   |
| (13) Main Subject Taught 1 : 41-Hindi  | (14) Main Subject Taught 2 : 19-History   |
| Teacher Training   |   |
| (15) BRC (in days) : 0   | (16) CRC (in days): 0   |
| (17) DIET (in days): 0   | (18) Others (in days): 0  |
| (19)[a] Training Received : 0-Not Required   | (19)[b] Training Needs : 0-Not Required   |
| (20) No. of working days spent on non-teaching assignments : 10  | (21) Maths studied upto : 2-Secondary   |
| (22) Science studied upto : 2-Secondary  | (23) English Studied upto(as per Schedule VIII) : 4-Graduate  |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary   | (25) Social studies studied upto : 2-Secondary  |
| (26) Working in Present School Since(Year) : 2014  | (27) Type of Disability, If any : 1-Not Applicable  |
| (28) Trained for teaching CWSN : 2-No  | (29) Trained in use of computer and teaching through Computer : 2-No  |
| (30) Mobile Number : 9706385155  | (31) E-mail :   |
| Teache   | Profile - 24  |
| (1) Teacher Code(If available) : 028   | (2) Name : Chandra Mohan Pandey   |
| (3) Gender : 1-Male  | (4) Date of Birth (dd/mm/yyyy) : 10/12/1969   |
|  | (4) Date of Birth (dd/hin/yyyy) : 10/12/1909  |
| (5) Social Category : 1-1-General  | (6) Type of Teacher : 3-Teacher   |
|  |   |
| (5) Social Category : 1-1-General  | (6) Type of Teacher : 3-Teacher   |
| <ul><li>(5) Social Category : 1-1-General</li><li>(7) Nature of Appointment : 1-Regular</li></ul>  | (6) Type of Teacher : 3-Teacher   |
| <ul><li>(5) Social Category : 1-1-General</li><li>(7) Nature of Appointment : 1-Regular</li><li>(9) Highest Academic Qualification : 5-Post graduate</li></ul>   | (6) Type of Teacher : 3-Teacher   |
| <ul> <li>(5) Social Category : 1-1-General</li> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> </ul>  | <ul><li>(6) Type of Teacher : 3-Teacher</li><li>(8) Date of Joining in Service (dd/mm/yyyy) : 20/04/2018</li></ul>  |
| <ul> <li>(5) Social Category : 1-1-General</li> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 5-Secondary only</li> </ul>  | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 20/04/2018</li> <li>(12) Appointed for Subject : 41-Hindi</li> </ul>  |
| <ul> <li>(5) Social Category : 1-1-General</li> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 5-Secondary only</li> <li>(13) Main Subject Taught 1 : 41-Hindi</li> </ul>   | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 20/04/2018</li> <li>(12) Appointed for Subject : 41-Hindi</li> </ul>  |
| <ul> <li>(5) Social Category : 1-1-General</li> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 5-Secondary only</li> <li>(13) Main Subject Taught 1 : 41-Hindi</li> <li>Teacher Training</li> </ul>   | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 20/04/2018</li> <li>(12) Appointed for Subject : 41-Hindi</li> <li>(14) Main Subject Taught 2 : 19-History</li> </ul>   |
| <ul> <li>(5) Social Category : 1-1-General</li> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 5-Secondary only</li> <li>(13) Main Subject Taught 1 : 41-Hindi</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> </ul>   | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 20/04/2018</li> <li>(12) Appointed for Subject : 41-Hindi</li> <li>(14) Main Subject Taught 2 : 19-History</li> <li>(16) CRC (in days): 0</li> </ul>  |
| <ul> <li>(5) Social Category : 1-1-General</li> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 5-Secondary only</li> <li>(13) Main Subject Taught 1 : 41-Hindi</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> </ul>   | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 20/04/2018</li> <li>(12) Appointed for Subject : 41-Hindi</li> <li>(14) Main Subject Taught 2 : 19-History</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> </ul>  |
| <ul> <li>(5) Social Category : 1-1-General</li> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 5-Secondary only</li> <li>(13) Main Subject Taught 1 : 41-Hindi</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 0-Not Required</li> </ul>   | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 20/04/2018</li> <li>(12) Appointed for Subject : 41-Hindi</li> <li>(14) Main Subject Taught 2 : 19-History</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 0-Not Required</li> </ul>   |
| <ul> <li>(5) Social Category : 1-1-General</li> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 5-Secondary only</li> <li>(13) Main Subject Taught 1 : 41-Hindi</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 0-Not Required</li> <li>(20) No. of working days spent on non-teaching assignments : 15</li> </ul>  | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 20/04/2018</li> <li>(12) Appointed for Subject : 41-Hindi</li> <li>(14) Main Subject Taught 2 : 19-History</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 0-Not Required</li> <li>(21) Maths studied upto : 2-Secondary</li> </ul>  |
| <ul> <li>(5) Social Category : 1-1-General</li> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 5-Secondary only</li> <li>(13) Main Subject Taught 1 : 41-Hindi</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 0-Not Required</li> <li>(20) No. of working days spent on non-teaching assignments : 15</li> <li>(22) Science studied upto : 2-Secondary</li> </ul>   | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 20/04/2018</li> <li>(12) Appointed for Subject : 41-Hindi</li> <li>(14) Main Subject Taught 2 : 19-History</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 0-Not Required</li> <li>(21) Maths studied upto : 2-Secondary</li> <li>(23) English Studied upto(as per Schedule VIII) : 4-Graduate</li> </ul>  |
| <ul> <li>(5) Social Category : 1-1-General</li> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 5-Post graduate</li> <li>(10) Highest Professional Qualification : 3-B.Ed. or equivalent</li> <li>(11) Classes Taught : 5-Secondary only</li> <li>(13) Main Subject Taught 1 : 41-Hindi</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 0-Not Required</li> <li>(20) No. of working days spent on non-teaching assignments : 15</li> <li>(22) Science studied upto : 2-Secondary</li> <li>(24) Language(as per Schedule VIII) Studied upto : 5-Post graduate</li> </ul> | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 20/04/2018</li> <li>(12) Appointed for Subject : 41-Hindi</li> <li>(14) Main Subject Taught 2 : 19-History</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 0-Not Required</li> <li>(21) Maths studied upto : 2-Secondary</li> <li>(23) English Studied upto(as per Schedule VIII) : 4-Graduate</li> <li>(25) Social studies studied upto : 4-Graduate</li> </ul> |

| Teache   | r Profile - 25   |
|--|--|
| (1) Teacher Code(If available) : 001                             | (2) Name : Manoj Kumar Choudhury                                     |
| (3) Gender : 1-Male  | (4) Date of Birth (dd/mm/yyyy) : 01/01/1973                          |
| (5) Social Category : 1-1-General                                | (6) Type of Teacher : 6-Principal                                    |
| (7) Nature of Appointment : 1-Regular                            | (8) Date of Joining in Service (dd/mm/yyyy) : 01/01/2019             |
| (9) Highest Academic Qualification : 7-Ph.D.                     |  |
| (10) Highest Professional Qualification : 3-B.Ed. or equivalent  |  |
| (11) Classes Taught : 8-Secondary and Higher secondary           | (12) Appointed for Subject : 46-English                              |
| (13) Main Subject Taught 1 : 46-English                          | (14) Main Subject Taught 2 : 0-Other                                 |
| Teacher Training   |  |
| (15) BRC (in days) : 0   | (16) CRC (in days): 0  |
| (17) DIET (in days): 0   | (18) Others (in days): 0   |
| (19)[a] Training Received : 0-Not Required                       | (19)[b] Training Needs : 0-Not Required                              |
| (20) No. of working days spent on non-teaching assignments : 100 | (21) Maths studied upto : 2-Secondary                                |
| (22) Science studied upto : 2-Secondary                          | (23) English Studied upto(as per Schedule VIII) : 7-Ph.D.            |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary   | (25) Social studies studied upto : 2-Secondary                       |
| (26) Working in Present School Since(Year) : 2019                | (27) Type of Disability, If any : 1-Not Applicable                   |
| (28) Trained for teaching CWSN : 2-No                            | (29) Trained in use of computer and teaching through Computer : 1-Ye |
| (30) Mobile Number : 9508728111                                  | (31) E-mail : principalghykea@yahoo.co.in                            |
| Teache   | r Profile - 26   |
| (1) Teacher Code(If available) : 030                             | (2) Name : Angom Sucima Devi   |
| (3) Gender : 2-Female  | (4) Date of Birth (dd/mm/yyyy) : 01/03/1977                          |
| (5) Social Category : 2-2-SC                                     | (6) Type of Teacher : 3-Teacher                                      |
| (7) Nature of Appointment : 1-Regular                            | (8) Date of Joining in Service (dd/mm/yyyy) : 23/04/2018             |
| (9) Highest Academic Qualification : 5-Post graduate             |  |
| (10) Highest Professional Qualification : 3-B.Ed. or equivalent  |  |
| (11) Classes Taught : 2-Upper primary only                       | (12) Appointed for Subject : 7-Science                               |
| (13) Main Subject Taught 1 : 7-Science                           | (14) Main Subject Taught 2 : 11-Biology                              |
| Teacher Training   |  |
| (15) BRC (in days) : 0   | (16) CRC (in days): 0  |
| (17) DIET (in days): 0   | (18) Others (in days): 0   |
| (19)[a] Training Received : 0-Not Required                       | (19)[b] Training Needs : 0-Not Required                              |
| (20) No. of working days spent on non-teaching assignments : 30  | (21) Maths studied upto : 2-Secondary                                |
| (22) Science studied upto : 5-Post graduate                      | (23) English Studied upto(as per Schedule VIII) : 5-Post graduate    |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary   | (25) Social studies studied upto : 2-Secondary                       |
| (26) Working in Present School Since(Year) : 2018                | (27) Type of Disability, If any : 1-Not Applicable                   |
|  |  |
| (28) Trained for teaching CWSN : 2-No                            | (29) Trained in use of computer and teaching through Computer : 1-Ye |

| Teache  | er Profile - 27   |
|---|---|
| (1) Teacher Code(If available) : 031                            | (2) Name : Kosturika Dutta  |
| (3) Gender : 2-Female   | (4) Date of Birth (dd/mm/yyyy) : 14/02/1992                           |
| (5) Social Category : 1-1-General                               | (6) Type of Teacher : 3-Teacher                                       |
| (7) Nature of Appointment : 1-Regular                           | (8) Date of Joining in Service (dd/mm/yyyy) : 08/05/2018              |
| (9) Highest Academic Qualification : 5-Post graduate            |   |
| (10) Highest Professional Qualification : 3-B.Ed. or equivalent |   |
| (11) Classes Taught : 8-Secondary and Higher secondary          | (12) Appointed for Subject : 23-Political Science                     |
| (13) Main Subject Taught 1 : 23-Political Science               | (14) Main Subject Taught 2 : 15-Economics                             |
| Teacher Training  |   |
| (15) BRC (in days) : 0  | (16) CRC (in days): 0   |
| (17) DIET (in days): 0  | (18) Others (in days): 0  |
| (19)[a] Training Received : 0-Not Required                      | (19)[b] Training Needs : 0-Not Required                               |
| (20) No. of working days spent on non-teaching assignments : 30 | (21) Maths studied upto : 2-Secondary                                 |
| (22) Science studied upto : 2-Secondary                         | (23) English Studied upto(as per Schedule VIII) : 4-Graduate          |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary  | (25) Social studies studied upto : 2-Secondary                        |
| (26) Working in Present School Since(Year) : 2018               | (27) Type of Disability, If any : 1-Not Applicable                    |
| (28) Trained for teaching CWSN : 2-No                           | (29) Trained in use of computer and teaching through Computer : 1-Ye  |
| (30) Mobile Number : 7399198609                                 | (31) E-mail : duttakosturika@gmail.com                                |
| Teache  | er Profile - 28   |
| (1) Teacher Code(If available) : 031                            | (2) Name : Dipika Saikia  |
| (3) Gender : 2-Female   | (4) Date of Birth (dd/mm/yyyy) : 26/03/1993                           |
| (5) Social Category : 4-4-OBC                                   | (6) Type of Teacher : 3-Teacher                                       |
| (7) Nature of Appointment : 1-Regular                           | (8) Date of Joining in Service (dd/mm/yyyy) : 01/03/2019              |
| (9) Highest Academic Qualification : 4-Graduate                 |   |
| (10) Highest Professional Qualification : 3-B.Ed. or equivalent |   |
| (11) Classes Taught : 2-Upper primary only                      | (12) Appointed for Subject : 46-English                               |
| (13) Main Subject Taught 1 : 46-English                         | (14) Main Subject Taught 2 : 0-Other                                  |
| Teacher Training  |   |
| (15) BRC (in days) : 0  | (16) CRC (in days): 0   |
| (17) DIET (in days): 0  | (18) Others (in days): 0  |
| (19)[a] Training Received : 0-Not Required                      | (19)[b] Training Needs : 0-Not Required                               |
| (20) No. of working days spent on non-teaching assignments : 20 | (21) Maths studied upto : 2-Secondary                                 |
| (22) Science studied upto : 2-Secondary                         | (23) English Studied upto(as per Schedule VIII) : 4-Graduate          |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary  | (25) Social studies studied upto : 2-Secondary                        |
| (26) Working in Present School Since(Year) : 2019               | (27) Type of Disability, If any : 1-Not Applicable                    |
| (28) Trained for teaching CWSN : 2-No                           | (29) Trained in use of computer and teaching through Computer : 1-Yes |
| (30) Mobile Number : 7002373203                                 | (31) E-mail : dipikasaikia5@gmail.com                                 |

| Teache  | er Profile - 29  |
|---|--|
| (1) Teacher Code(If available) : 035                            | (2) Name : Dhurbajyoti Gogoi   |
| (3) Gender : 1-Male   | (4) Date of Birth (dd/mm/yyyy) : 31/12/1993                          |
| (5) Social Category : 4-4-OBC                                   | (6) Type of Teacher : 3-Teacher                                      |
| (7) Nature of Appointment : 1-Regular                           | (8) Date of Joining in Service (dd/mm/yyyy) : 13/05/2019             |
| (9) Highest Academic Qualification : 5-Post graduate            |  |
| (10) Highest Professional Qualification : 6-None                |  |
| (11) Classes Taught : 5-Secondary only                          | (12) Appointed for Subject : 41-Hindi                                |
| (13) Main Subject Taught 1 : 41-Hindi                           | (14) Main Subject Taught 2 : 0-Other                                 |
| Teacher Training  |  |
| (15) BRC (in days) : 0  | (16) CRC (in days): 0  |
| (17) DIET (in days): 0  | (18) Others (in days): 0   |
| (19)[a] Training Received : 0-Not Required                      | (19)[b] Training Needs : 0-Not Required                              |
| (20) No. of working days spent on non-teaching assignments : 5  | (21) Maths studied upto : 2-Secondary                                |
| (22) Science studied upto : 2-Secondary                         | (23) English Studied upto(as per Schedule VIII) : 4-Graduate         |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary  | (25) Social studies studied upto : 2-Secondary                       |
| (26) Working in Present School Since(Year) : 2019               | (27) Type of Disability, If any : 1-Not Applicable                   |
| (28) Trained for teaching CWSN : 2-No                           | (29) Trained in use of computer and teaching through Computer : 1-Ye |
| (30) Mobile Number : 8811902460                                 | (31) E-mail : gogoidhurb123@gmail.com                                |
| Teache  | er Profile - 30  |
| (1) Teacher Code(If available) : 036                            | (2) Name : Achyut Kumar Ghimireh                                     |
| (3) Gender : 1-Male   | (4) Date of Birth (dd/mm/yyyy) : 13/05/1981                          |
| (5) Social Category : 1-1-General                               | (6) Type of Teacher : 3-Teacher                                      |
| (7) Nature of Appointment : 1-Regular                           | (8) Date of Joining in Service (dd/mm/yyyy) : 01/05/2014             |
| (9) Highest Academic Qualification : 5-Post graduate            |  |
| (10) Highest Professional Qualification : 6-None                |  |
| (11) Classes Taught : 3-Primary and Upper primary               | (12) Appointed for Subject : 6-Music                                 |
| (13) Main Subject Taught 1 : 6-Music                            | (14) Main Subject Taught 2 : 41-Hindi                                |
| Teacher Training  |  |
| (15) BRC (in days) : 0  | (16) CRC (in days): 0  |
| (17) DIET (in days): 0  | (18) Others (in days): 0   |
| (19)[a] Training Received : 0-Not Required                      | (19)[b] Training Needs : 0-Not Required                              |
| (20) No. of working days spent on non-teaching assignments : 40 | (21) Maths studied upto : 2-Secondary                                |
| (22) Science studied upto : 2-Secondary                         | (23) English Studied upto(as per Schedule VIII) : 4-Graduate         |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary  | (25) Social studies studied upto : 2-Secondary                       |
| (26) Working in Present School Since(Year) : 2014               | (27) Type of Disability, If any : 1-Not Applicable                   |
| (28) Trained for teaching CWSN : 2-No                           | (29) Trained in use of computer and teaching through Computer : 1-Ye |
| (30) Mobile Number : 9435278678                                 | (31) E-mail : achyutghimireh@gmail.com                               |

| Teacher  | Profile - 31  |
|--|---|
| (1) Teacher Code(If available) : 037   | (2) Name : Rubi Devi  |
| (3) Gender : 2-Female  | (4) Date of Birth (dd/mm/yyyy) : 25/01/1971   |
| (5) Social Category : 1-1-General  | (6) Type of Teacher : 3-Teacher   |
| (7) Nature of Appointment : 1-Regular  | (8) Date of Joining in Service (dd/mm/yyyy) : 12/02/2007  |
| (9) Highest Academic Qualification : 4-Graduate  |   |
| (10) Highest Professional Qualification : 6-None   |   |
| (11) Classes Taught : 3-Primary and Upper primary  | (12) Appointed for Subject : 0-Other  |
| (13) Main Subject Taught 1 : 0-Other   | (14) Main Subject Taught 2 : 20-Home Science  |
| Teacher Training   |   |
| (15) BRC (in days) : 0   | (16) CRC (in days): 0   |
| (17) DIET (in days): 0   | (18) Others (in days): 0  |
| (19)[a] Training Received : 0-Not Required   | (19)[b] Training Needs : 0-Not Required   |
| (20) No. of working days spent on non-teaching assignments : 40  | (21) Maths studied upto : 3-Higher Secondary  |
| (22) Science studied upto : 4-Graduate   | (23) English Studied upto(as per Schedule VIII) : 4-Graduate  |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary   | (25) Social studies studied upto : 2-Secondary  |
| (26) Working in Present School Since(Year) : 2007  | (27) Type of Disability, If any : 1-Not Applicable  |
| (28) Trained for teaching CWSN : 2-No  | (29) Trained in use of computer and teaching through Computer : 1-Yes   |
| (30) Mobile Number : 8721955378  | (31) E-mail : devirubi.77@gmail.com   |
| Teacher  | Profile - 32  |
| (1) Teacher Code(If available) : 037   | (2) Name : Bhabesh Kalita   |
| (3) Gender : 1-Male  | (4) Date of Birth (dd/mm/yyyy) : 01/03/1986   |
|  |   |
| (5) Social Category : 1-1-General  | (6) Type of Teacher : 3-Teacher   |
| <ul><li>(5) Social Category : 1-1-General</li><li>(7) Nature of Appointment : 1-Regular</li></ul>  |   |
|  | (6) Type of Teacher : 3-Teacher   |
| (7) Nature of Appointment : 1-Regular  | (6) Type of Teacher : 3-Teacher   |
| <ul><li>(7) Nature of Appointment : 1-Regular</li><li>(9) Highest Academic Qualification : 4-Graduate</li></ul>  | (6) Type of Teacher : 3-Teacher   |
| <ul><li>(7) Nature of Appointment : 1-Regular</li><li>(9) Highest Academic Qualification : 4-Graduate</li><li>(10) Highest Professional Qualification : 5-Others</li></ul>   | <ul><li>(6) Type of Teacher : 3-Teacher</li><li>(8) Date of Joining in Service (dd/mm/yyyy) : 16/09/2018</li></ul>  |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 4-Graduate</li> <li>(10) Highest Professional Qualification : 5-Others</li> <li>(11) Classes Taught : 6-Higher Secondary only</li> </ul>  | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 16/09/2018</li> <li>(12) Appointed for Subject : 92-Health &amp; physical education</li> </ul>  |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 4-Graduate</li> <li>(10) Highest Professional Qualification : 5-Others</li> <li>(11) Classes Taught : 6-Higher Secondary only</li> <li>(13) Main Subject Taught 1 : 92-Health &amp; physical education</li> </ul>   | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 16/09/2018</li> <li>(12) Appointed for Subject : 92-Health &amp; physical education</li> </ul>  |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 4-Graduate</li> <li>(10) Highest Professional Qualification : 5-Others</li> <li>(11) Classes Taught : 6-Higher Secondary only</li> <li>(13) Main Subject Taught 1 : 92-Health &amp; physical education</li> <li>Teacher Training</li> </ul>   | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 16/09/2018</li> <li>(12) Appointed for Subject : 92-Health &amp; physical education</li> <li>(14) Main Subject Taught 2 : 0-Other</li> </ul>  |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 4-Graduate</li> <li>(10) Highest Professional Qualification : 5-Others</li> <li>(11) Classes Taught : 6-Higher Secondary only</li> <li>(13) Main Subject Taught 1 : 92-Health &amp; physical education</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> </ul>   | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 16/09/2018</li> <li>(12) Appointed for Subject : 92-Health &amp; physical education</li> <li>(14) Main Subject Taught 2 : 0-Other</li> <li>(16) CRC (in days): 0</li> </ul>   |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 4-Graduate</li> <li>(10) Highest Professional Qualification : 5-Others</li> <li>(11) Classes Taught : 6-Higher Secondary only</li> <li>(13) Main Subject Taught 1 : 92-Health &amp; physical education</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> </ul>   | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 16/09/2018</li> <li>(12) Appointed for Subject : 92-Health &amp; physical education</li> <li>(14) Main Subject Taught 2 : 0-Other</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> </ul>   |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 4-Graduate</li> <li>(10) Highest Professional Qualification : 5-Others</li> <li>(11) Classes Taught : 6-Higher Secondary only</li> <li>(13) Main Subject Taught 1 : 92-Health &amp; physical education</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 5-Leadership and management skills</li> </ul>   | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 16/09/2018</li> <li>(12) Appointed for Subject : 92-Health &amp; physical education</li> <li>(14) Main Subject Taught 2 : 0-Other</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 0-Not Required</li> </ul>  |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 4-Graduate</li> <li>(10) Highest Professional Qualification : 5-Others</li> <li>(11) Classes Taught : 6-Higher Secondary only</li> <li>(13) Main Subject Taught 1 : 92-Health &amp; physical education</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 5-Leadership and management skills</li> <li>(20) No. of working days spent on non-teaching assignments : 30</li> </ul>  | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 16/09/2018</li> <li>(12) Appointed for Subject : 92-Health &amp; physical education</li> <li>(14) Main Subject Taught 2 : 0-Other</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 0-Not Required</li> <li>(21) Maths studied upto : 2-Secondary</li> </ul>   |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 4-Graduate</li> <li>(10) Highest Professional Qualification : 5-Others</li> <li>(11) Classes Taught : 6-Higher Secondary only</li> <li>(13) Main Subject Taught 1 : 92-Health &amp; physical education</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 5-Leadership and management skills</li> <li>(20) No. of working days spent on non-teaching assignments : 30</li> <li>(22) Science studied upto : 2-Secondary</li> </ul>   | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 16/09/2018</li> <li>(12) Appointed for Subject : 92-Health &amp; physical education</li> <li>(14) Main Subject Taught 2 : 0-Other</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 0-Not Required</li> <li>(21) Maths studied upto : 2-Secondary</li> <li>(23) English Studied upto(as per Schedule VIII) : 4-Graduate</li> </ul>   |
| <ul> <li>(7) Nature of Appointment : 1-Regular</li> <li>(9) Highest Academic Qualification : 4-Graduate</li> <li>(10) Highest Professional Qualification : 5-Others</li> <li>(11) Classes Taught : 6-Higher Secondary only</li> <li>(13) Main Subject Taught 1 : 92-Health &amp; physical education</li> <li>Teacher Training</li> <li>(15) BRC (in days) : 0</li> <li>(17) DIET (in days): 0</li> <li>(19)[a] Training Received : 5-Leadership and management skills</li> <li>(20) No. of working days spent on non-teaching assignments : 30</li> <li>(22) Science studied upto : 2-Secondary</li> <li>(24) Language(as per Schedule VIII) Studied upto : 2-Secondary</li> </ul> | <ul> <li>(6) Type of Teacher : 3-Teacher</li> <li>(8) Date of Joining in Service (dd/mm/yyyy) : 16/09/2018</li> <li>(12) Appointed for Subject : 92-Health &amp; physical education</li> <li>(14) Main Subject Taught 2 : 0-Other</li> <li>(16) CRC (in days): 0</li> <li>(18) Others (in days): 0</li> <li>(19)[b] Training Needs : 0-Not Required</li> <li>(21) Maths studied upto : 2-Secondary</li> <li>(23) English Studied upto(as per Schedule VIII) : 4-Graduate</li> <li>(25) Social studies studied upto : 2-Secondary</li> </ul> |

# Section 4 : New Admission, Enrolment and Repeaters 4.1 New Admissions in Grade I

|       |     | Age (in | completed | d years) |     | Total Children    |             | n Grade I Number of<br>School Experience in |                            |
|-------|-----|---------|-----------|----------|-----|-------------------|-------------|---|----------------------------|
|       | < 5 | 5       | 6         | 7        | > 7 | Admitted in Grade | Same School | Another School                              | Anganwadi / ECCE<br>Centre |
| Boys  | 0   | 0       | 0         | 0        | 0   | 0                 | 0           | 0   | 0                          |
| Girls | 0   | 0       | 0         | 0        | 0   | 0                 | 0           | 0   | 0                          |

# 4.2 Enrolment in current academic session (by Social category)

|     | (a) Social Category |      |     |           |     |           |     |      |          |      |          |      |     |           |     |           |     |      |          |           |     |      |     |      |     |           |
|-----|---------------------|------|-----|-----------|-----|-----------|-----|------|----------|------|----------|------|-----|-----------|-----|-----------|-----|------|----------|-----------|-----|------|-----|------|-----|-----------|
| Cla | Pr<br>Prin          |      |     | l         | I   | I         | I   | II   | ľ        | V    | ١        | /    | V   | <b>/</b>  | V   | 11        | V   |      | Ľ        | X         | )   | ×    | >   | (1   | x   | 311       |
| SS  | Boy<br>s            | Girl | Boy | Girl<br>s | Boy | Girl<br>s | Boy | Girl | Boy<br>s | Girl | Boy<br>s | Girl | Boy | Girl<br>s | Boy | Girl<br>s | Boy | Girl | Boy<br>s | Girl<br>s | Boy | Girl | Boy | Girl | Boy | Girl<br>s |
| Gen | 0                   | 0    | 0   | 0         | 0   | 0         | 2   | 3    | 2        | 0    | 0        | 1    | 1   | 2         | 6   | 4         | 6   | 2    | 2        | 2         | 0   | 0    | 6   | 4    | 0   | 0         |

# Entry Status : Completed Certification Status : Certified

| eral                   |     |   |   |   |   |   |   |   |   |   |   |   |    |   |    |   |    |   |    |   |   |   |    |    |   |   |
|------------------------|-----|---|---|---|---|---|---|---|---|---|---|---|----|---|----|---|----|---|----|---|---|---|----|----|---|---|
| SC                     | 0   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0 | 1  | 0 | 0  | 0 | 0  | 1 | 0 | 0 | 2  | 1  | 0 | 0 |
| ST                     | 0   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 1 | 7  | 1 | 6  | 4 | 6  | 5 | 8  | 2 | 0 | 0 | 47 | 38 | 0 | 0 |
| OB<br>C                | 0   | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 3  | 0 | 0  | 1 | 2  | 0 | 2  | 2 | 0 | 0 | 5  | 1  | 0 | 0 |
| Tot<br>al              | 0   | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 5 | 1 | 3 | 2 | 11 | 3 | 13 | 9 | 14 | 7 | 12 | 7 | 0 | 0 | 60 | 44 | 0 | 0 |
| Gra<br>nd<br>Tot<br>al | 197 |   |   |   |   |   |   |   |   |   |   |   |    |   |    |   |    |   |    |   |   |   |    |    |   |   |

|                   |          | (b) (       | Dut of   | the to    | otal Ei  | nrolm     | ent, p   | rovide    | e deta   | ils of    | enroli   | nent      | belon    | ging t    | o follo  | wing      | Mino     | rity gr   | oups(    | As de     | fined    | in Co     | onstitu  | tion)     |          |           |
|-------------------|----------|-------------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|
| Cla               |          | re-<br>nary |          | I         | I        | I         | I        | 11        | ľ        | V         | ١        | /         | N        | /1        | V        | 11        | V        |           | Ľ        | x         | )        | K         | ×        | (1        | x        | a         |
| SS                | Boy<br>s | Girl<br>s   | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s |
| Mus<br>lim        | 0        | 0           | 0        | 0         | 0        | 0         | 0        | 0         | 1        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 2        | 1         | 0        | 1         | 0        | 0         | 1        | 1         | 0        | 0         |
| Chri<br>stia<br>n | 0        | 0           | 0        | 0         | 0        | 0         | 0        | 0         | 1        | 0         | 0        | 1         | 3        | 0         | 2        | 3         | 1        | 2         | 3        | 1         | 0        | 0         | 23       | 14        | 0        | 0         |
| Sik<br>h          | 0        | 0           | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         |
| Bud<br>dhis<br>t  | 0        | 0           | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 2        | 0         | 1        | 0         | 0        | 0         | 0        | 0         | 5        | 7         | 0        | 0         |
| Par<br>si         | 0        | 0           | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         |
| Jain              | 0        | 0           | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         |
| Oth<br>er         | 0        | 0           | 0        | 0         | 0        | 0         | 0        | 0         | 1        | 0         | 2        | 0         | 2        | 0         | 0        | 0         | 1        | 0         | 1        | 0         | 0        | 0         | 5        | 10        | 0        | 0         |

|   |            |   |   |   |   |   |   | (c) ( | Out of | the to | otal ei | nrolm | ent, p | rovide | e num    | ber of    | f stud   | ents      |   |   |   |   |    |    |   |     |
|---|------------|---|---|---|---|---|---|-------|--------|--------|---------|-------|--------|--------|----------|-----------|----------|-----------|---|---|---|---|----|----|---|-----|
| Cla   | Pr<br>Prim |   |   | I | I | I | I | II    | r      | V      | ١       | V     | ١      | /1     | V        | 11        | V        |           | Ľ | X | ) | x | >  | (1 | x | (II |
| SS Boy Girl |            |   |   |   |   |   |   |       |        |        |         |       |        |        | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s |   |   |   |   |    |    |   |     |
| Hav<br>ing<br>AA<br>DH<br>AA<br>R   | 0          | 0 | 0 | 0 | 0 | 0 | 1 | 1     | 3      | 1      | 2       | 0     | 4      | 0      | 4        | 3         | 6        | 1         | 5 | 3 | 0 | 0 | 40 | 27 | 0 | 0   |
| BPL   | 0          | 0 | 0 | 0 | 0 | 0 | 0 | 0     | 0      | 0      | 0       | 0     | 0      | 0      | 0        | 0         | 0        | 0         | 0 | 0 | 0 | 0 | 0  | 0  | 0 | 0   |
| Tea<br>Trib<br>es   | 0          | 0 | 0 | 0 | 0 | 0 | 0 | 0     | 0      | 0      | 0       | 0     | 0      | 0      | 0        | 0         | 0        | 0         | 0 | 0 | 0 | 0 | 0  | 0  | 0 | 0   |

|                 | (d) Out Of the total enrolment, provide number of transgender students |   |   |   |    |   |    |     |      |    |   |    |     |  |  |
|-----------------|--|---|---|---|----|---|----|-----|------|----|---|----|-----|--|--|
| Class           | Pre-<br>Primary  | I | Ш | Ш | IV | V | VI | VII | VIII | IX | х | XI | XII |  |  |
| Transge<br>nder | 0  | 0 | 0 | 0 | 0  | 0 | 0  | 0   | 0    | 0  | 0 | 0  | 0   |  |  |

# 4.3 Reapters by grade in the current academic session (by Social category and Minority Group)

|             |   |   |   |   |   |   |   |   |   |   | (8 | a) Soc | cial Ca | atego | ry |           |   |   |   |   |   |   |   |   |   |   |
|-------------|---|---|---|---|---|---|---|---|---|---|----|--------|---------|-------|----|-----------|---|---|---|---|---|---|---|---|---|---|
| Cla         |   |   |   |   |   |   |   |   |   |   |    |        |         |       |    | а         |   |   |   |   |   |   |   |   |   |   |
| SS          |   |   |   |   |   |   |   |   |   |   |    |        |         |       |    | Girl<br>s |   |   |   |   |   |   |   |   |   |   |
| Gen<br>eral | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0      | 0       | 0     | 0  | 0         | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SC          | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0      | 0       | 0     | 0  | 0         | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ST          | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0      | 0       | 0     | 0  | 0         | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| OB<br>C     | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0      | 0       | 0     | 0  | 0         | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

|     |            | (b) (     | Dut of   | the to    | otal R   | epeat     | ers, p   | rovid     | e deta   | ils of    | repea    | aters b   | pelong   | ging to   | o follo  | wing      | Minor    | ity gro   | oups(/   | As de     | fined    | in Co     | nstitu   | tion)     |          |           |
|-----|------------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|
| Cla | Pr<br>Prim | -         | I        |           | I        | I         | I        | II        | Ŋ        | V         | ١        | /         | V        | Ί         | V        | =         | V        | ==        | D        | X         | >        | <         | ×        | []        | x        |           |
| SS  | Boy<br>s   | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s | Boy<br>s | Girl<br>s |

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# Entry Status : Completed Certification Status : Certified

| Mus<br>lim        | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|-------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Chri<br>stia<br>n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sik<br>h          | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bud<br>dhis<br>t  |   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Par<br>si         | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Jain              | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Oth<br>er         | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

## 4.4 Enrolment by grade in the current academic session (by Age in completed years)

|      |          |       |          |       |          |       |          |       |          |       |          | Age   |          |       |          |       |          |       |          |       |          |   |          |       |
|------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|---|----------|-------|
| Clas |          | l     | I        | I     | I        | II    | Г        | V     | ١        | /     | ١        | /I    | V        | ΊI    | V        | 111   | Ľ        | X     | )        | <     | >        | <i _<="" th=""><th>Х</th><th>(II</th></i> | Х        | (II   |
| S    | Boy<br>s | Girls                                     | Boy<br>s | Girls |
| < 5  | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0   | 0        | 0     |
| 5    | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0   | 0        | 0     |
| 6    | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0   | 0        | 0     |
| 7    | 0        | 0     | 0        | 0     | 2        | 2     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0   | 0        | 0     |
| 8    | 0        | 0     | 0        | 0     | 1        | 1     | 4        | 1     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0   | 0        | 0     |
| 9    | 0        | 0     | 0        | 0     | 0        | 0     | 1        | 0     | 3        | 2     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0   | 0        | 0     |
| 10   | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 11       | 3     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0   | 0        | 0     |
| 11   | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 13       | 9     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0   | 0        | 0     |
| 12   | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 14       | 7     | 0        | 0     | 0        | 0     | 0        | 0   | 0        | 0     |
| 13   | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 12       | 7     | 0        | 0     | 0        | 0   | 0        | 0     |
| 14   | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 20       | 20  | 0        | 0     |
| 15   | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 20       | 20  | 0        | 0     |
| 16   | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 20       | 4   | 0        | 0     |
| 17   | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0   | 0        | 0     |
| 18   | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0   | 0        | 0     |
| 19   | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0   | 0        | 0     |
| 20   | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0   | 0        | 0     |
| 21   | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0   | 0        | 0     |
| 22   | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0   | 0        | 0     |
| > 22 | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0     | 0        | 0   | 0        | 0     |

### 4.5 Enrolment By Grade in the current academic session (By Medium of Instructions)

|             |  |       |          |       |          |       |          |       |          | Μ     | edium    | of Ins | structio | on    |          |       |          |       |          |       |          |       |          |       |
|-------------|--|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|--------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|
| Class       | as I II III IV V VI VII VIII IX X XI XII |       |          |       |          |       |          |       |          |       |          |        |          |       |          | .11   |          |       |          |       |          |       |          |       |
| Clas<br>s   | Boy<br>s                                 | Girls | Boy<br>s | Girls | Boy<br>s | Girls | Boy<br>s | Girls | Boy<br>s | Girls | Boy<br>s | Girls  | Boy<br>s | Girls | Boy<br>s | Girls | Boy<br>s | Girls | Boy<br>s | Girls | Boy<br>s | Girls | Boy<br>s | Girls |
| Engl<br>ish | 0  | 0     | 0        | 0     | 3        | 3     | 5        | 1     | 3        | 2     | 11       | 3      | 13       | 9     | 14       | 7     | 12       | 7     | 0        | 0     | 60       | 44    | 0        | 0     |

### 4.6 Enrolment By Grade for children with special needs

|                        |   |   |   |   | _ |   | _ |   |   |   | Т | уре о | f Impa | airme | nt |           |   |   | _ |   |   |   | _ |   |   |   |
|------------------------|---|---|---|---|---|---|---|---|---|---|---|-------|--------|-------|----|-----------|---|---|---|---|---|---|---|---|---|---|
| Cla                    |   |   |   |   |   |   |   |   |   |   |   |       |        |       |    | ш         |   |   |   |   |   |   |   |   |   |   |
| SS                     | ss Boy Girl |   |   |   |   |   |   |   |   |   |   |       |        |       |    | Girl<br>s |   |   |   |   |   |   |   |   |   |   |
| Blin<br>dne<br>ss      | 0   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0     | 0      | 0     | 0  | 0         | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Low<br>-<br>Visi<br>on | 0   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0     | 0      | 0     | 0  | 0         | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

# Entry Status : Completed Certification Status : Certified

| Hea<br>ring   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| imp<br>air<br>me<br>nt  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Spe<br>ech<br>and<br>Lan<br>gua<br>ge   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Loc<br>om<br>otor<br>Dis<br>abili<br>ty   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spe<br>cific<br>Lea<br>rnin<br>g<br>Dis<br>abili<br>ties                                  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cer<br>abr<br>al<br>pals<br>y   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Auti<br>sm<br>Spe<br>ctru<br>m<br>Dis<br>ord<br>er  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mult<br>iple<br>Dis<br>abili<br>ty<br>incl<br>udin<br>g<br>dea<br>f,<br>blin<br>dne<br>ss | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lep<br>rosy<br>Cur<br>ed<br>stud<br>ents  |   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dw<br>arfis<br>m  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Intel<br>lect<br>ual<br>Dis<br>abili<br>ty  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mus<br>cula<br>r<br>Dys<br>trop<br>hy   |   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chr<br>onic<br>Neu<br>rolo<br>gica<br>I<br>con<br>ditio<br>ns                             | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

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# Entry Status : Completed Certification Status : Certified

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| Mult<br>iple<br>Scl<br>ero<br>sis    | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|--------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Tha<br>lass<br>emi<br>a              |   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| He<br>mo<br>phili<br>a               | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sick<br>le<br>Cell<br>dise<br>ase    |   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Aci<br>d<br>Atta<br>ck<br>victi<br>m | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Par<br>kins<br>on's<br>dise<br>ase   |   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

## 4.7 Availability of academic stream in the school (Only for Higher Secondary Schools/Junior Colleges)

| Stream        | Available        |
|---------------|------------------|
| Art           | 1-Yes            |
| Science       | 1-Yes            |
| Commerce      | 1-Yes            |
| Vocational    | 0-Not Applicable |
| Other Streams | 0-Not Applicable |

### 4.8 Enrolment and Repeaters by Academic Stream

|          |                    |      | Enro  | llment |        |      | Rep   | eater |        |
|----------|--------------------|------|-------|--------|--------|------|-------|-------|--------|
| Stream   | Social<br>Category | Cla  | ss XI | Clas   | ss XII | Clas | ss XI | Clas  | ss XII |
|          | Galegoly           | Boys | Girls | Boys   | Girls  | Boys | Girls | Boys  | Girls  |
| Arts     | General            | 3    | 3     | 0      | 0      | 0    | 0     | 0     | 0      |
| Arts     | SC                 | 1    | 0     | 0      | 0      | 0    | 0     | 0     | 0      |
| Arts     | ST                 | 16   | 15    | 0      | 0      | 0    | 0     | 0     | 0      |
| Arts     | OBC                | 2    | 1     | 0      | 0      | 0    | 0     | 0     | 0      |
| Science  | General            | 1    | 3     | 0      | 0      | 0    | 0     | 0     | 0      |
| Science  | SC                 | 0    | 0     | 0      | 0      | 0    | 0     | 0     | 0      |
| Science  | ST                 | 21   | 18    | 0      | 0      | 0    | 0     | 0     | 0      |
| Science  | OBC                | 1    | 1     | 0      | 0      | 0    | 0     | 0     | 0      |
| Commerce | General            | 2    | 0     | 0      | 0      | 0    | 0     | 0     | 0      |
| Commerce | SC                 | 1    | 1     | 0      | 0      | 0    | 0     | 0     | 0      |
| Commerce | ST                 | 10   | 2     | 0      | 0      | 0    | 0     | 0     | 0      |
| Commerce | OBC                | 2    | 0     | 0      | 0      | 0    | 0     | 0     | 0      |

## 4.9 Enrolment and Repeaters by Academic Stream - By Minority Groups

|        | _                  |      | Enrol | llment |       |      | Rep   | eater |       |
|--------|--------------------|------|-------|--------|-------|------|-------|-------|-------|
| Stream | Social<br>Category | Clas | ss XI | Clas   | s XII | Clas | s XI  | Clas  | s XII |
|        | Galegory           | Boys | Girls | Boys   | Girls | Boys | Girls | Boys  | Girls |
| Arts   | Muslim             | 0    | 0     | 0      | 0     | 0    | 0     | 0     | 0     |
| Arts   | Christian          | 0    | 0     | 0      | 0     | 0    | 0     | 0     | 0     |
| Arts   | Sikh               | 0    | 0     | 0      | 0     | 0    | 0     | 0     | 0     |
| Arts   | Buddhist           | 0    | 0     | 0      | 0     | 0    | 0     | 0     | 0     |
| Arts   | Parsi              | 0    | 0     | 0      | 0     | 0    | 0     | 0     | 0     |
| Arts   | Jain               | 0    | 0     | 0      | 0     | 0    | 0     | 0     | 0     |

| Arts     | Other     | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|----------|-----------|---|---|---|---|---|---|---|---|
| Science  | Muslim    | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science  | Christian | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science  | Sikh      | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science  | Buddhist  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science  | Parsi     | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science  | Jain      | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science  | Other     | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | Muslim    | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | Christian | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | Sikh      | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | Buddhist  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | Parsi     | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | Jain      | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | Other     | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

## Section 5 : Incentives and facilities provided to children

# 5.1 Facilities provided to children (Previous academic year, Primary Grade I-V)

| Type of Facility                   | Ger  | neral | s    | C     | s    | т     | O    | вс    | Тс   | otal  |      | slim<br>ority | Other I | Minority |
|------------------------------------|------|-------|------|-------|------|-------|------|-------|------|-------|------|---------------|---------|----------|
| 51.000                             | Boys | Girls         | Boys    | Girls    |
| Free Textbook                      | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0             | 0       | 0        |
| Free Uniform                       | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0             | 0       | 0        |
| Transport facility to reach school | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0             | 0       | 0        |
| Escort                             | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0             | 0       | 0        |
| Bicycle                            | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0             | 0       | 0        |

### 5.2 Facilities provided to children (Previous academic year, Only for Upper Primary Grade VI-VIII)

| Type of Facility                   | Ger  | neral | s    | SC    | s    | т     | O    | вс    | Тс   | otal  |      | slim<br>ority | Other I | Minority |
|------------------------------------|------|-------|------|-------|------|-------|------|-------|------|-------|------|---------------|---------|----------|
| <b>y</b> 1 <b>y</b>                | Boys | Girls         | Boys    | Girls    |
| Free Textbook                      | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0             | 0       | 0        |
| Free Uniform                       | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0             | 0       | 0        |
| Transport facility to reach school | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0             | 0       | 0        |
| Escort                             | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0             | 0       | 0        |
| Bicycle                            | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0             | 0       | 0        |

## 5.3 Facilities provided to CWSN (Previous academic year)

|                  | Pre-P | rimary | Prir | nary  | Upper | Primary | Seco | ndary | Higher s | econdary |
|------------------|-------|--------|------|-------|-------|---------|------|-------|----------|----------|
| Type of Facility | Boys  | Girls  | Boys | Girls | Boys  | Girls   | Boys | Girls | Boys     | Girls    |
| Braille books    | 0     | 0      | 0    | 0     | 0     | 0       | 0    | 0     | 0        | 0        |
| Braille kit      | 0     | 0      | 0    | 0     | 0     | 0       | 0    | 0     | 0        | 0        |
| Low vision       | 0     | 0      | 0    | 0     | 0     | 0       | 0    | 0     | 0        | 0        |
| Hearing aid      | 0     | 0      | 0    | 0     | 0     | 0       | 0    | 0     | 0        | 0        |
| Braces           | 0     | 0      | 0    | 0     | 0     | 0       | 0    | 0     | 0        | 0        |
| Crutches         | 0     | 0      | 0    | 0     | 0     | 0       | 0    | 0     | 0        | 0        |
| Wheel chair      | 0     | 0      | 0    | 0     | 0     | 0       | 0    | 0     | 0        | 0        |
| Tri-cycle        | 0     | 0      | 0    | 0     | 0     | 0       | 0    | 0     | 0        | 0        |
| Caliper          | 0     | 0      | 0    | 0     | 0     | 0       | 0    | 0     | 0        | 0        |
| Escort           | 0     | 0      | 0    | 0     | 0     | 0       | 0    | 0     | 0        | 0        |
| Stipend          | 0     | 0      | 0    | 0     | 0     | 0       | 0    | 0     | 0        | 0        |

## Section 6 : Annual Examination result

### 6.1 Annual Examination Result in Previous Year for Grade V

| Туре | General | SC | ST | OBC | Total |  |
|------|---------|----|----|-----|-------|--|
|      |         |    |    |     | ·     |  |

## Entry Status : Completed Certification Status : Certified

|   | Boys | Girls |
|---|------|-------|------|-------|------|-------|------|-------|------|-------|
| No. of Students Appeared                    | 2    | 2     | 0    | 0     | 3    | 1     | 1    | 0     | 6    | 3     |
| No. of Students Passed/Qualified            | 2    | 2     | 0    | 0     | 3    | 1     | 1    | 0     | 6    | 3     |
| Number of Students Passed with Marks >= 60% | 2    | 2     | 0    | 0     | 3    | 1     | 1    | 0     | 6    | 3     |

### 6.2 Annual Examination Result in Previous Year for Grade VIII

| Time  | Ger  | neral | S    | С     | S    | т     | OI   | вс    | То   | otal  |
|---|------|-------|------|-------|------|-------|------|-------|------|-------|
| Туре  | Boys | Girls |
| No. of Students Appeared                    | 15   | 3     | 1    | 1     | 22   | 8     | 4    | 3     | 42   | 15    |
| No. of Students Passed/Qualified            | 15   | 3     | 1    | 1     | 22   | 8     | 4    | 3     | 42   | 15    |
| Number of Students Passed with Marks >= 60% | 6    | 3     | 1    | 1     | 10   | 4     | 2    | 2     | 19   | 10    |

### Section 7 : Board Examination Result

### 7.1 Results Of the grade X Board Examination In the previous Academic Year

|      |       |      |       | (a) Regula     | r Students     |      |       |      |       |
|------|-------|------|-------|----------------|----------------|------|-------|------|-------|
|      |       |      |       | Number of Stud | lents Appeared | Ł    |       |      |       |
| Ger  | neral | S    | С     | S              | Т              | OI   | вс    | To   | otal  |
| Boys | Girls | Boys | Girls | Boys           | Girls          | Boys | Girls | Boys | Girls |
| 8    | 1     | 0    | 1     | 19             | 13             | 8    | 1     | 35   | 16    |

|      |       |      |       | (a) Regula      | r Students    |       |       |      |       |
|------|-------|------|-------|-----------------|---------------|-------|-------|------|-------|
|      |       |      | Nun   | nber of Student | s Passed/Qual | ified |       |      |       |
| Ger  | neral | S    | С     | S               | т             | O     | BC    | Тс   | tal   |
| Boys | Girls | Boys | Girls | Boys            | Girls         | Boys  | Girls | Boys | Girls |
| 8    | 1     | 0    | 1     | 19              | 13            | 8     | 1     | 35   | 16    |

|      |                             |      | (1    | b) Other than R | Regular Studen | ts   |       |      |       |  |  |  |
|------|-----------------------------|------|-------|-----------------|----------------|------|-------|------|-------|--|--|--|
|      | Number of Students Appeared |      |       |                 |                |      |       |      |       |  |  |  |
| Ger  | neral                       | S    | С     | S               | т              | OI   | BC    | Тс   | otal  |  |  |  |
| Boys | Girls                       | Boys | Girls | Boys            | Girls          | Boys | Girls | Boys | Girls |  |  |  |
| 0    | 0                           | 0    | 0     | 0               | 0              | 0    | 0     | 0    | 0     |  |  |  |

|      |                                     |      | (1    | o) Other than R | egular Student | ts   |       |      |       |  |  |  |
|------|-------------------------------------|------|-------|-----------------|----------------|------|-------|------|-------|--|--|--|
|      | Number of Students Passed/Qualified |      |       |                 |                |      |       |      |       |  |  |  |
| Ger  | General SC ST OBC Total             |      |       |                 |                |      |       |      |       |  |  |  |
| Boys | Girls                               | Boys | Girls | Boys            | Girls          | Boys | Girls | Boys | Girls |  |  |  |
| 0    | 0                                   | 0    | 0     | 0               | 0              | 0    | 0     | 0    | 0     |  |  |  |

# 7.2 Number of Regular Students passed/qualified the Secondary School Board (Grade X) Examination by range of marks (in previous academic year)

|                   |      |       |      | (a)   | Regular Stude | ents  |      |       |      |       |
|-------------------|------|-------|------|-------|---------------|-------|------|-------|------|-------|
| Range of          | Ger  | neral | S    | С     | S             | Т     | OI   | BC    | Тс   | otal  |
| Range of<br>Marks | Boys | Girls | Boys | Girls | Boys          | Girls | Boys | Girls | Boys | Girls |
| < 40%             | 0    | 0     | 0    | 0     | 1             | 3     | 0    | 0     | 1    | 3     |
| 40 - <60%         | 3    | 0     | 0    | 0     | 10            | 1     | 3    | 1     | 16   | 2     |
| 60 - <80%         | 5    | 1     | 0    | 1     | 6             | 8     | 4    | 0     | 15   | 10    |
| >= 80%            | 0    | 0     | 0    | 0     | 2             | 1     | 1    | 0     | 3    | 1     |

# 7.3 Number of Other than Regular Students passed/qualified the Secondary School Board (Grade X) Examination by range of marks (in previous academic year)

|                   |      |       |      | (b) Other | than Regular | Students |      |       |      |       |
|-------------------|------|-------|------|-----------|--------------|----------|------|-------|------|-------|
| Range of          | Ger  | neral | S    | С         | s            | т        | 0    | вс    | Тс   | otal  |
| Range of<br>Marks | Boys | Girls | Boys | Girls     | Boys         | Girls    | Boys | Girls | Boys | Girls |
| < 40%             | 0    | 0     | 0    | 0         | 0            | 0        | 0    | 0     | 0    | 0     |
| 40 - <60%         | 0    | 0     | 0    | 0         | 0            | 0        | 0    | 0     | 0    | 0     |
| 60 - <80%         | 0    | 0     | 0    | 0         | 0            | 0        | 0    | 0     | 0    | 0     |
| >= 80%            | 0    | 0     | 0    | 0         | 0            | 0        | 0    | 0     | 0    | 0     |

# 7.4 Result of the Grade XII Board/University Examination in previous academic year (for Regular Students)

### Entry Status : Completed Certification Status : Certified

|          |      |       | Nu   | umber | of Stud | dents A | Appear | ed    |      |       |      |       | Numb | er of S | tudent | s Pas | sed/Qu | alified |      |       |
|----------|------|-------|------|-------|---------|---------|--------|-------|------|-------|------|-------|------|---------|--------|-------|--------|---------|------|-------|
|          | Ger  | neral | S    | С     | S       | Т       | O      | вс    | То   | tal   | Ger  | neral | S    | С       | S      | т     | O      | BC      | То   | otal  |
|          | Boys | Girls | Boys | Girls | Boys    | Girls   | Boys   | Girls | Boys | Girls | Boys | Girls | Boys | Girls   | Boys   | Girls | Boys   | Girls   | Boys | Girls |
| Arts     | 1    | 1     | 0    | 2     | 9       | 17      | 2      | 2     | 12   | 22    | 1    | 1     | 0    | 2       | 9      | 17    | 2      | 2       | 12   | 22    |
| Science  | 0    | 3     | 0    | 1     | 14      | 15      | 1      | 2     | 15   | 21    | 0    | 3     | 0    | 1       | 14     | 15    | 1      | 2       | 15   | 21    |
| Commerce | 2    | 1     | 0    | 0     | 5       | 2       | 1      | 0     | 8    | 3     | 2    | 1     | 0    | 0       | 5      | 2     | 1      | 0       | 8    | 3     |
| Total    | 3    | 5     | 0    | 3     | 28      | 34      | 4      | 4     | 35   | 46    | 3    | 5     | 0    | 3       | 28     | 34    | 4      | 4       | 35   | 46    |

## 7.5 Result of the Grade XII Board/University Examination in previous academic year (for Other than Regular Students)

|           |      |       |      |       |         |         |        | (b)   | Other | than R | egular | <sup>-</sup> Stude | ents |         |        |        |        |         |      |       |
|-----------|------|-------|------|-------|---------|---------|--------|-------|-------|--------|--------|--------------------|------|---------|--------|--------|--------|---------|------|-------|
| Character |      |       | Νι   | umber | of Stud | dents A | Appear | ed    |       |        |        |                    | Numb | er of S | tudent | s Pass | sed/Qu | alified |      |       |
| Stream    | Ger  | neral | S    | С     | S       | Т       | OF     | ЗC    | То    | otal   | Gen    | neral              | S    | С       | S      | Т      | O      | ЗC      | То   | otal  |
|           | Boys | Girls | Boys | Girls | Boys    | Girls   | Boys   | Girls | Boys  | Girls  | Boys   | Girls              | Boys | Girls   | Boys   | Girls  | Boys   | Girls   | Boys | Girls |
| Arts      | 0    | 0     | 0    | 0     | 0       | 0       | 0      | 0     | 0     | 0      | 0      | 0                  | 0    | 0       | 0      | 0      | 0      | 0       | 0    | 0     |
| Science   | 0    | 0     | 0    | 0     | 0       | 0       | 0      | 0     | 0     | 0      | 0      | 0                  | 0    | 0       | 0      | 0      | 0      | 0       | 0    | 0     |
| Commerce  | 0    | 0     | 0    | 0     | 0       | 0       | 0      | 0     | 0     | 0      | 0      | 0                  | 0    | 0       | 0      | 0      | 0      | 0       | 0    | 0     |
| Total     | 0    | 0     | 0    | 0     | 0       | 0       | 0      | 0     | 0     | 0      | 0      | 0                  | 0    | 0       | 0      | 0      | 0      | 0       | 0    | 0     |

# 7.6 Result of the Grade XII Board/University Examination in previous academic year by range of marks (for Regular Students)

|                   |      |       |      |       | (a) Regular |       |      |       |      |       |
|-------------------|------|-------|------|-------|-------------|-------|------|-------|------|-------|
| Range of          | Ger  | neral | S    | C     | S           | т     | O    | BC    | Тс   | otal  |
| Range of<br>Marks | Boys | Girls | Boys | Girls | Boys        | Girls | Boys | Girls | Boys | Girls |
| < 40%             | 0    | 0     | 0    | 0     | 0           | 0     | 0    | 0     | 0    | 0     |
| 40 - <60%         | 1    | 0     | 0    | 0     | 1           | 2     | 0    | 0     | 2    | 2     |
| 60 - <80%         | 1    | 3     | 0    | 3     | 20          | 20    | 3    | 1     | 24   | 27    |
| >= 80%            | 1    | 2     | 0    | 0     | 7           | 12    | 1    | 3     | 9    | 17    |

# 7.7 Result of the Grade XII Board/University Examination in previous academic year range of marks (For Other than Regular Students)

|           | (b) Other than Regular Students |       |      |       |      |       |      |       |      |       |  |  |
|-----------|---------------------------------|-------|------|-------|------|-------|------|-------|------|-------|--|--|
| Range of  | Range of General SC ST OBC      |       |      |       |      |       |      |       |      |       |  |  |
| Marks     | Boys                            | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |  |  |
| < 40%     | 0                               | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     |  |  |
| 40 - <60% | 0                               | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     |  |  |
| 60 - <80% | 0                               | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     |  |  |
| >= 80%    | 0                               | 0     | 0    | 0     | 0    | 0     | 0    | 0     | 0    | 0     |  |  |

### **Section 8 - Receipts and Expenditure**

# 8.1 School funds received during the financial year 2017-18 excluding MDM for elementary schools/sections (Govt. and Aided Schools)

| School Grant( Under SSA )   | Receipt(In Rs.) | Expenditure(In Rs.) |
|-----------------------------|-----------------|---------------------|
| (a)School Development Grant | 0.0             | 0.0                 |
| (b)School Maintenance Grant | 0.0             | 0.0                 |
| (c)TLM/Teachers Grant       | 0.0             | 0.0                 |

# 8.2 Grants received by the school & expenditure made during financial year 2017-18.( For Secondary & Hr. Secondary Schools/Sections) (Govt. and Aided Schools)

| Details of school level grants (Under RMSA)  | Receipt(In Rs.) | Expenditure(In Rs.) |
|--|-----------------|---------------------|
| Civil Works  | 0.0             | 0.0                 |
| Annual School Grants(recurring)  | 0.0             | 0.0                 |
| Minor Repair/maintenance   | 0.0             | 0.0                 |
| Repair and replacement of laboratory equipments purchase of laboratory consumables and articles etc. | 0.0             | 0.0                 |
| Purchase of books, periodicals, newspaper, etc.  | 0.0             | 0.0                 |
| Grant for meeting water, telephone and electricity charges.  | 0.0             | 0.0                 |
| Others   | 0.0             | 0.0                 |
| Total(Grants at the school level)  | 0.0             | 0.0                 |

### 8.3 Grants received by the school & expenditure made during the financial year 2018-19(Govt. Schools)

| Grants under Samagra Shiksha   | Receipt(In Rs.) | Expenditure(In Rs.) |
|--|-----------------|---------------------|
| Composite School Grant   | 0.0             | 0.0                 |
| Library Grant  | 0.0             | 0.0                 |
| Grant for sports and physical Education                                  | 0.0             | 0.0                 |
| Grant for Media and Community Mobilization                               | 0.0             | 0.0                 |
| Grant for Training of SMC/SMDC   | 0.0             | 0.0                 |
| Grant for support at Preschool Level (Only for primary schools/sections) | 0.0             | 0.0                 |

### 8.4 Financial Assistance received by the school

|                                 | Availability | If Yes, |                 |  |  |  |
|---------------------------------|--------------|---------|-----------------|--|--|--|
|                                 |              | Name    | Amount (in Rs.) |  |  |  |
| Non Govt. Organization (NGO)    | 2-No         |         | 0               |  |  |  |
| Public Sector Undertaking (PSU) | 2-No         |         | 0               |  |  |  |
| Community                       | 2-No         |         | 0               |  |  |  |
| Other                           | 2-No         |         | 0               |  |  |  |

### 8.5 Whether school is maintaining Inventory Register for the following

|                   | Availability |
|-------------------|--------------|
| ICT Items         | 2-No         |
| Sports Equipments | 2-No         |
| Library Books     | 2-No         |

### Section 9- Vocational Education Under NSQF at Institutional level

9.1 Whether covered under the centrally sponsored scheme of vocationalisation of secondary education : 2-No

9.2 Does the school provide any vocational course : 2-No

### 9.3 (a) Enrolment in current academic session 2018-19 (by trade and by social category)

| Quarterra | Sectors Social Category B | IX   |       | Х    |       | XI   |       | XII  |       |
|-----------|---------------------------|------|-------|------|-------|------|-------|------|-------|
| Sectors   |                           | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |

#### 9.3 (b) Enrolment in current academic session 2018-19 (by trade and by job role)

| Que et aux        | Caston lab Dala |      | IX    |      | X     |      | XI    |      | 11    |
|-------------------|-----------------|------|-------|------|-------|------|-------|------|-------|
| Sectors           | Job Role        | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| No data available |                 |      |       |      |       |      |       |      |       |

#### \*Excluding students opting for dedicated vocational stream, not under NSQF

#### 9.4 Details of classes conducted (Previous academic year 2016-17)

Sectors Type of Classes Conducted Class IX Class X Class XI Class XI

#### 9.5 Results of students who have cleared class X with one vocational subject (Previous academic year)

| Sectors         General         SC         ST         OBC         Total       | Class X                     |                |         |       |      |       |      |       |      |       |       |       |
|---|-----------------------------|----------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|
| Sectors Range of Marks Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls | <b>O</b> <sub>2</sub> stars | Denne (Maria   | General |       |      |       |      |       | OBC  |       | Total |       |
|   | Sectors                     | Range of Marks | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls |

### 9.6 Results of students who have cleared class XII with one vocational subject (Previous academic year)

| Class XII        |                |         |       |      |       |      |       |      |       |       |       |
|------------------|----------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|
| <b>O</b> r store | Denne (Maria   | General |       | SC   |       | ST   |       | OBC  |       | Total |       |
| Sectors          | Range of Marks | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls |

### 9.7 Details of the Vocational/Skill Training Providers (VTP) engaged with the school

| Name of the agency | Trade for which VTP is engaged | Certification/Accreditation No. | Name of<br>Certification/Accreditation<br>Agency |
|--------------------|--------------------------------|---------------------------------|--|
|                    |                                |                                 |  |

# 9.8 Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses

#### No data available

#### 9.9 Student Placement Details (After Class X in previous year)

| Sectors Social Category Number of Number of Number of Number of Number of Sectors |
|---|
|---|

# Entry Status : Completed Certification Status : Certified

| student<br>fc<br>placeme<br>entice | or<br>ent/appr | stud<br>placed<br>apprent | l/given | for H<br>Seco<br>Educa<br>vocat | ndary<br>ition in<br>tional<br>s/Polyte | for H<br>Seco<br>Educa | ndary<br>ition in<br>ner than | studer<br>empl | nts self<br>oyed |
|------------------------------------|----------------|---------------------------|---------|---------------------------------|---|------------------------|-------------------------------|----------------|------------------|
| Boys                               | Girls          | Boys                      | Girls   | Boys                            | Girls                                   | Boys                   | Girls                         | Boys           | Girls            |

## 9.10 Student Placement Details (After Class XII in previous year)

| Sectors | Social Category | Numb<br>student<br>fc<br>placeme<br>entice | s opted<br>or<br>ent/appr | Numl<br>stud<br>placec<br>apprent | ents<br>I/given | Numb<br>student<br>for H<br>Seco<br>Educa<br>vocat<br>field(ITIs | s opted<br>igher<br>ndary<br>tion in<br>tional<br>s/Polyte | for H<br>Secor<br>Educa | s opted<br>igher<br>ndary<br>tion in<br>ner than | Numb<br>studen<br>emple | ts self |
|---------|-----------------|--|---------------------------|-----------------------------------|-----------------|--|--|-------------------------|--|-------------------------|---------|
|         |                 | Boys                                       | Girls                     | Boys                              | Girls           | Boys   | Girls  | Boys                    | Girls  | Boys                    | Girls   |

## Section 10 : PGI Indicators (Only For Goverment and Aided Schools)

| 10.2 Whether the school has in place a system to capture student attendance electronically?       2-No         10.3 Whether the school has in place a system to capture teacher attendance electronically?       2-No         10.4 Has school evaluation been completed?       2-No         10.5 Has school made Improvement Plans on the basis of Evaluation?       2-No |   |      |
|---|---|------|
| 10.3 Whether the school has in place a system to capture teacher attendance electronically?       2-No         10.4 Has school evaluation been completed?       2-No         10.5 Has school made Improvement Plans on the basis of Evaluation?       2-No  | 10.1 Number of teachers with Aadhar or whose unique ID is seeded in any electronic data base? | 20   |
| 10.4 Has school evaluation been completed?       2-No         10.5 Has school made Improvement Plans on the basis of Evaluation?       2-No   | 10.2 Whether the school has in place a system to capture student attendance electronically?   | 2-No |
| 10.5 Has school made Improvement Plans on the basis of Evaluation?     2-No   | 10.3 Whether the school has in place a system to capture teacher attendance electronically?   | 2-No |
| · · · · · · · · · · · · · · · · · · ·   | 10.4 Has school evaluation been completed?  | 2-No |
| 10.6 Is the school registered under PFMS ? 2-No   | 10.5 Has school made Improvement Plans on the basis of Evaluation?                            | 2-No |
|   | 10.6 Is the school registered under PFMS ?  | 2-No |

## Section 11: School Safety

| 11.1 Whether the School Disaster Management Plan (SDMP) has been developed ?                             | 1-Yes |
|--|-------|
| 11.2 Whether Structural Safety Audit has been conducted ?  | 2-No  |
| 11.3 Whether Non- structural Safety Audit has been conducted ?   | 2-No  |
| 11.4 Whether CCTV Cameras available in school ?  | 1-Yes |
| 11.5 Whether Fire Extinguishers are installed ?  | 1-Yes |
| 11.6 Does the school have a nodal teacher for school safety?   | 2-No  |
| 11.7 Whether students and teachers undergo regular training in school safety and disaster preparedness ? | 2-No  |
| 11.8 Whether disaster management is being taught as part of the curriculum ?                             | 2-No  |
| 11.9 Whether school has received grand for Self Defense Training for Girls ?                             | 2-No  |
| 11.9(a) If yes, No. of students provided training (provide actual number of student trained)?            | 0     |